Institutional Booklet
“We believe in Foundation Education. The basic elements of an education which can help anybody, from any background build themselves a successful, happy and fulfilled life.”
“Our goal is to help students develop the AHHA skills to achieve their full human ability and full potential so as to overcome the full challenge of life.”

**AHHA Skills**

**A = Aura**
- positive relationships,
- helping others,
- community life,
- teamwork.

**B = Belief**
- belief in self,
- never give up,
- learn from mistakes,
- take on new challenges.

**C = Calmness**
- positive manner,
- no fear of mistakes,
- work well under pressure,
- problem solving.

**D = Discipline**
- high work ethic,
- follow society’s laws,
- respect authority,
- fulfill responsibilities.

**E = Education**
- plan for the future,
- check information,
- independent investigation and research.

**F = Fairness**
- no double standards,
- be kind to others,
- compassionate leadership.

**G = Growth**
- self-learning,
- dynamic leadership,
- project management,
- teaching skills.

**H = Happiness**
- positive thinking,
- independent thought,
- see the good in all situations.

**H = Humility**
- respect teachers,
- learn from one another,
- control of ego,
- take criticism well.

**A = Appreciation**
- learn to show thanks,
- repay the help given to us,
- giving back to the world.

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AHHA Education is an NGO which provides award-winning educational programs in the development of one’s potential.

The progress of AHHA Education since 2000, have created a complex eco-system of educational opportunities for many.

VISION

It is our vision that every individual whom we can reach out to, will come to understand the purpose for which he/she was created, and will have the tools and platform to develop his/her potential in a scientific and holistic way.

MISSION

To provide high quality, scientific, practice-based and holistic education to the underserved.

OBJECTIVES

AHHA’s Education’s primary objective is to provide high quality and holistic education through a structured program of employment and life-skills, to disadvantaged youths who face barriers to education due to:

- Poverty: Unable to afford basic or higher education
- Aptitude: Unable to cope with learning because of the levels of concentration and IQ required
- Prejudice: Deprived of education on the basis of gender, race, religion, sexuality, nationality etc.
- Attitude: Cannot see the value of education or lack the principles, ethics and forethought required to persevere.
IMPACTS

15,000 STUDENTS taught daily

Operating since January 2000

Educated over 250,000 students

250 CENTERS since 2000
Currently operating 50 CENTERS for community service across 4 countries

95% graduate employment rate

EXCHANGE PROGRAM FOR 400 STUDENTS
To Malaysia, Laos, Thailand, Singapore, India, Timor-Leste and Cambodia.

Activities in 7 COUNTRIES
Currently operating in 4 countries

Enrolled over 350 INTERNATIONAL VOLUNTEERS

Provided training to TOP 160 EDUCATIONAL DIRECTORS of Thailand

Highly effective PROGRAMS & CURRICULUMS tested in many communities.

Partially profit making contracts with THE GOVERNMENT
Dr. Madenjit Singh, also known as Big Teacher, is a scientist, innovator and teacher and has obtained an impressive amount of experience in the field of education and development in about 10 countries. He is also a certified trainer at SMCI Programs (Texas, USA), and was a senior lecturer at Norton University in Cambodia.

An entrepreneurial humanitarian, he has dedicated his life to encouraging, training and helping poor youths in poor communities to achieve much more in life. For over 30 years, Dr. Madenjit Singh has researched and tested new and innovative ways to teach underprivileged communities.

A W A R D S

- Top 10 Finalist of Global Teacher Price 2015.
- Personality of the Year 2012, Better Malaysia Foundation.
- Co-winner, Asians of the Year Award, Channel News Asia 2009
- Notes as one of the top 100 Social Service providers in the world, Japan.

R E C O G N I T I O N

- Prime Minister of Malaysia, Tun Dr. Mahathir
- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia.

“ We must have a balance in life. It’s pointless living an unfulfilled life. We must make it a point to give back to others, especially to the underprivileged, irrespective of strata and religion. “
Big Teacher has discovered, researched and developed 4 of the most innovative programs in the world, which are: Science of Life©, Science of Language©, NGO Life© and NGO Set-up©.

**SCIENCE OF LIFE©**

**Goal:** develop a person’s potential

**Impact:** 100,000 students

Big Teacher has founded, pioneered and now promotes a new system of education where a youth is trained in all the different disciplines of education – AHHA Skills – a way of life for the 21st century that is advanced, holistic and highly balanced. The ultimate goal of the program is for each individual to understand their full potential and develop all the AHHA skills in order to achieve full human ability.

**NGO LIFE©**

**Goal:** balance between a material & a service life

**Impact:** 10,000 students

Through years of experience and dedicated service to humanity, Big Teacher has come up with an NGO Life Program. Students who have gone through this program are able to live a balanced life in which they earn money for their survival needs, and are able to do lots of social service and personal development.

**NGO SET-UP©**

**Goal:** confidence and skills to start own initiative

**Impact:** 2,000 students

Big Teacher has taught and encouraged others to start their own initiatives in their communities, whether it be setting up their own school or NGO. He has shown them how to set up a system where earning money and social service can be balanced in order to develop communities.

**SCIENCE OF LANGUAGE©**

**Goal:** speak a language in a short period of time

**Impact:** 150,000 students

Students acquire skills in Reading, Writing, Speaking, Listening, Conversing, Comprehension, Presentation and Critical Thinking skills. The program has been tailor made to consider the difficulties of students coming from disadvantaged backgrounds. Classes have a strong emphasis on practicing and using the language. The Science of Language program is currently offered for learning English, Korean and Portuguese.
5 Educational Programs

Center Classes

University Classes

Subsidized Mobile Classes

Free Mobile Classes

The Mother’s Program
providing SCHOLARSHIPS

IMPACTS

1 CENTER IN TOKYO & more teaching locations

630 STUDENTS taught on a weekly base

educated more than 1,000 STUDENTS
In our center in Tokyo, we organize daily language classes where Japanese students study English through our Science of Language Curriculum. We call our center the “AHHA English House”. It is a place where we not only practice English in the classroom, but everywhere in and around the house.

Our classes are interactive, and on top of the Science of Language book, we use a lot of add-on cards and games to make the classes exciting and fresh. Sometimes we organize events to enhance conversation and presentation skills.
We have started teaching English as a second language in a college and a university in Tokyo. We have educated 580+ students since 2019.
Our subsidized mobile classes are held within 2 different locations. One location is the “419” in Tokyo, and another one is in a different satellite center.

The reason for setting up mobile classes is so that students who are unable to reach our “AHHA English Home” can have access to high quality English lessons. As Tokyo is a big city, time and distance can sometimes be a concern for students to travel from one side of Tokyo to the other side.
Our free mobile classes are carried out in a satellite center and in an orphanage. We provide these classes to those who are financially underprivileged.

The students really appreciate the help we give them and this can be seen in their excitement of learning English. Students look forward to meet us and practice their English.

The teachers of the mobile classes often combine teaching English with lots of motivation and concepts of Science of Life.

SOCIAL AND RELATIONSHIP SKILLS

MORE CONFIDENCE AND BELIEF IN SELF

SPEAKING AND CONVERSATION SKILLS
The mother’s program focuses on mothers talking English towards their children. Every class the teacher sets a topic which the mother’s can learn. Example topics are:

- Praising & empowering children
- Getting ready for kindergarten & schools
- Welcoming children after they come back from school
- Having meals (ask children to help and instruct them in English before & during the meal)

We introduce useful phrases and do role plays together. Through these techniques, children could learn the language very effectively and mothers enjoy the classes too.
Mother Teresa

Be faithful in small things because it is in them that your strength lies.

Mahatma Gandhi

Live as if you were to die tomorrow; learn as if you were to live forever.

Nelson Mandela

Education is the most powerful weapon which you can use to change the world.

Albert Einstein

Try not to become a man of success, but rather try to become a man of value.
President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
Prime Minister of Timor-Leste, Xanana Gusmão
Prime Minister of Malaysia, Tun Dr. Mahathir
King of Cambodia, King Sihanouk
Ministers for Education Cambodia and Malaysia.
Address: Japan, 〒192-0914 Tokyo, Hachioji, Katakuramachi, 2407 AUハイム4F
Email: naoko.ahhaeducation@gmail.com
Phone: +81 42-638-8970

We should do small things with great love!

Be the change you wish to see in the world!

Education is the passport to the future.
A great teacher educates, not evaluates!