We believe in Foundation Education. The basic elements of an education which can help anybody, from any background build themselves a successful, happy and fulfilled life.

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“Our goal is to help students develop the AHHA skills to achieve their full human ability and full potential so as to overcome the full challenge of life.”

A = Aura
positive relationships, helping others, community life, teamwork.

B = Belief
belief in self, never give up, learn from mistakes, take on new challenges.

C = Calmness
positive manner, no fear of mistakes, work well under pressure, problem solving.

D = Discipline
high work ethic, follow society’s laws, respect authority, fulfill responsibilities.

E = Education
plan for the future, check information, independent investigation and research.

F = Fairness
no double standards, be kind to others, compassionate leadership.

G = Growth
self-learning, dynamic leadership, project management, teaching skills.

H = Happiness
positive thinking, independent thought, see the good in all situations.

H = Humility
respect teachers, learn from one another, control of ego, take criticism well.

A = Appreciation
learn to show thanks, repay the help given to us, giving back to the world.
AHHA Education is an NGO which provides award-winning educational programs in the development of one’s potential. The progress of AHHA Education since 2000, have created a complex eco-system of educational opportunities for many.

**VISION**

It is our vision that every individual whom we can reach out to, will come to understand the purpose for which he/she was created, and will have the tools and platform to develop his/her potential in a scientific and holistic way.

**MISSION**

To provide high quality, scientific, practice-based and holistic education to the underserved.

**OBJECTIVES**

AHHA’s Education’s primary objective is to provide high quality and holistic education through a structured program of employment and life-skills, to disadvantaged youths who face barriers to education due to:

- **Poverty**: Unable to afford basic or higher education
- **Aptitude**: Unable to cope with learning because of the levels of concentration and IQ required
- **Prejudice**: Deprived of education on the basis of gender, race, religion, sexuality, nationality etc.
- **Attitude**: Cannot see the value of education or lack the principles, ethics and forethought required to persevere.
IMPACTS

Educated over 250,000 students

15,000 STUDENTS taught daily

Operating since January 2000

250 CENTERS since 2000
Currently operating 50 CENTERS for community service across 4 countries

95 % graduate employment rate

EXCHANGE PROGRAM FOR 400 STUDENTS
To Malaysia, Laos, Thailand, Singapore, India, Timor-Leste and Cambodia.

Activities in 7 COUNTRIES
Currently operating in 4 countries

Enrolled over 350 INTERNATIONAL VOLUNTEERS

Provided training to TOP 160 EDUCATIONAL DIRECTORS of Thailand

Highly effective PROGRAMS & CURRICULUMS tested in many communities.

Partially profit making contracts with THE GOVERNMENT
Dr. Madenjit Singh, also known as Big Teacher, is a scientist, innovator and teacher and has obtained an impressive amount of experience in the field of education and development in about 10 countries. He is also a certified trainer at SMCI Programs (Texas, USA), and was a senior lecturer at Norton University in Cambodia.

An entrepreneurial humanitarian, he has dedicated his life to encouraging, training and helping poor youths in poor communities to achieve much more in life. For over 30 years, Dr. Madenjit Singh has researched and tested new and innovative ways to teach underprivileged communities.

**AWARDS**

- Top 10 Finalist of Global Teacher Price 2015.
- Personality of the Year 2012, Better Malaysia Foundation.
- Co-winner, Asians of the Year Award, Channel News Asia 2009
- Notes as one of the top 100 Social Service providers in the world, Japan.

**RECOGNITION**

- Prime Minister of Malaysia, Tun Dr. Mahathir
- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia.

**BIG TEACHER**

“ We must have a balance in life. It’s pointless living an unfulfilled life. We must make it a point to give back to others, especially to the underprivileged, irrespective of strata and religion. “
Big Teacher has discovered, researched and developed 4 of the most innovative programs in the world, which are: Science of Life®, Science of Language®, NGO Life® and NGO Set-up®.

**SCIENCE OF LIFE®**

*Goal:* develop a person’s potential  *Impact:* 100,000 students

Big Teacher has founded, pioneered and now promotes a new system of education where a youth is trained in all the different disciplines of education – AHHA Skills – a way of life for the 21st century that is advanced, holistic and highly balanced. The ultimate goal of the program is for each individual to understand their full potential and develop all the AHHA skills in order to achieve full human ability.

**NGO LIFE®**

*Goal:* balance between a material & a service life  *Impact:* 10,000 students

Through years of experience and dedicated service to humanity, Big Teacher has come up with an NGO Life Program. Students who have gone through this program are able to live a balanced life in which they earn money for their survival needs, and are able to do lots of social service and personal development.

**NGO SET-UP®**

*Goal:* confidence and skills to start own initiative  *Impact:* 2,000 students

Big Teacher has taught and encouraged others to start their own initiatives in their communities, whether it be setting up their own school or NGO. He has shown them how to set up a system where earning money and social service can be balanced in order to develop communities.

**SCIENCE OF LANGUAGE®**

*Goal:* speak a language in a short period of time  *Impact:* 150,000 students

Students acquire skills in Reading, Writing, Speaking, Listening, Conversing, Comprehension, Presentation and Critical Thinking skills. The program has been tailor made to consider the difficulties of students coming from disadvantaged backgrounds. Classes have a strong emphasis on practicing and using the language. The Science of Language program is currently offered for learning English, Korean and Portuguese.
9 EDUCATIONAL PROGRAMS

BOARDING PROGRAMS
- 20 Month Boarding Program
- 2nd Home Program
- 3 Month Vacation Program

NON-BOARDING PROGRAMS
- Subsidized Daily Classes
- Partner Program Daily Classes
- Free Children Daily Classes

TRANSFER OF SKILLS PROGRAMS
- Good Citizen Program
- Bring Back Home Program
- Leadership Hand-over Program
IMPACTS

1,000 STUDENTS taught daily

9 DIFFERENT PROGRAMS

Educated over 150,000 students

EXCHANGE PROGRAM FOR 200 STUDENTS
To Timor-Leste, Malaysia, Laos, Thailand, India, and Singapore

99% graduate employment rate

150 CENTERS since 2000

Trained over 400 public school teachers

7 CENTERS located nationwide

Taught our programs in 30 public schools

HIGHLY SKILLED GRADUATE PROFILE
Deputy Directors, Managers, Entrepreneurs, etc.
Our province centers and city centers were created to financially support our social services. By having programs like subsidized daily English classes, AHHA Education Cambodia can further expand or start new projects that would give underserved communities education or social services which are either free or at a nominal fee.

Province and City Centers

Our province and city centers not only function as an education provider, but also function as a central point where different community services are organized. Managers and teachers often organize community service activities such as cleaning up the community, helping neighbors, road patch works and more. The centers are also used to hold concerts and other community events.
BOARDING PROGRAMS

The aim of our boarding programs is to holistic life skill education to underprivileged youths. Students who are enrolled in any of our programs develop both hard skills and soft skills through a range of different activities and programs. Through these activities, students come to understand about their potential and what it means to become a full human being (a person who has all the AHHA skills).

20 MONTH BOARDING PROGRAM

2ND HOME PROGRAM

3 MONTH VACATION PROGRAM
The 20-Month Boarding School Program

**PROBLEM**

YOUTHS DO NOT RECEIVE HOLISTIC LIFE SKILL EDUCATION, AND ARE THEREFORE UNPREPARED FOR THE CHALLENGES THAT LIE AHEAD IN THEIR LIVES.

Unfortunately, today’s educational system doesn’t train them (enough) in the following areas:

- discipline
- concentration
- team-work
- hard-working
- problem solving
- planning
- relationships
- character
- leadership
- morals & principles

Due to this, when youths become adults, they often suffer and are unable to live a happy and successful life.

**OUR SOLUTION**

YOUTHS AGED FROM 16-29 GO THROUGH 20 MONTHS OF HOLISTIC EDUCATION TRAINING IN EMPLOYMENT AND LIFE SKILLS.

Students study subjects such as; Language, IT, Character, Leadership, Teaching, Management, Accounting etc. Students are trained to develop life-skills through our AHHA Skills Program. Students learn concepts, have discussions, give presentations and are given opportunities to develop all the AHHA skills. Our programs are very action-learning based and as part of their practical training and also for them to give back to society, students get the opportunity to become trainee teachers, assistants, be in charge of different responsibilities in the school, and start their work as interns in different places.

**Outcomes**

- Better Employment
  - double/triple higher starting rate
- Character Skills
- Just & Moral Life
- Positive Impact on Family, Community & Nation
### Our 20-month program in 5 semesters

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>4 months</th>
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<tbody>
<tr>
<td><strong>BASIC EDUCATION</strong></td>
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<tr>
<td>Language (Basic English), Science of Life, Living in a Community, Team-work, Moral Living, Building Confidence &amp; Character, Computer, Math</td>
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<th>Semester 2</th>
<th>4 months</th>
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<tr>
<td><strong>FOUNDATION EDUCATION</strong></td>
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</tr>
<tr>
<td>Language (Pre-Intermediate English), Science of Life, Basic Life-skills, Develop Self-esteem, Community Life, Concentration, Computer, Math, Songs.</td>
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<th>4 months</th>
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<tr>
<td><strong>TEACHER TRAINING</strong></td>
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<tr>
<td>Language (Intermediate English, Basic Chinese), Life-skills, Self-Control, Community Life, Computer (Office-skills), Accounting, Teacher Training, Concentration.</td>
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</table>

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<th>Semester 4</th>
<th>4 months</th>
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<tbody>
<tr>
<td><strong>TRAINEE COURSE</strong></td>
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</tr>
<tr>
<td>Language (Upper Intermediate English), Life-skills, Community Development, Social Service, Teaching, Computer (Office skills), Accounting, Basic Administration</td>
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<tr>
<th>Semester 5</th>
<th>4 months</th>
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<tbody>
<tr>
<td><strong>ACADEMIC COURSE</strong></td>
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</table>
Spend MORE TIME Traveling
Students who need to cycle for hours to go to school are discouraged to go to school.

Only ONE TYPE of Education
Cannot get good employment upon graduation, because they’ve only studied subjects.

NO CHECK on DISCIPLINE
Nobody helps the students to focus on their studies and develop a good character.

NO DEVELOPMENT of LIFE SKILLS
Do not develop confidence, responsibility, positive mindset, team work, etc.

NO MENTORSHIP and GUIDANCE
No mentor to give guidance and advice on many issues connected to life, future, their studies, etc.

Spend LESSER TIME Traveling
They will only take 15 minutes to go to public school, which leads to less dropouts and more

TWO TYPES of Education
They get the benefit of attaining public school education and at the same time, learning our English, life-skills and IT programs.

IMPROVED DISCIPLINE
Teachers in AHHA Education will guide and support students to focus on their studies and live according to principles and morals.

Develop LIFE SKILLS
They will be trained to develop all the AHHA skills. These skills also help them to become top students in public schools.

MENTORSHIP and GUIDANCE
Support from teachers who can advice them and give guidance on how to overcome different challenges.
The 3-Month Vacation Program

The 3-Month Vacation program is offered to students of any age who would like to study during the public school vacation period. The program is similar to the first 2 semesters of our 20-month boarding program.

Students who are enrolled into this program, learn many skills within a short period of time. They learn how to live in a community and learn how to cooperate with each other. Through different activities, they gain more belief in self and develop other character skills as well. Besides that, several subjects are being taught to them like Language (English and Chinese), Computer and Science of Life.

Public school students, who participate in the 3-Month vacation program, often gain many skills which help them to become better students at their schools.

Students who complete the English course successfully, are rewarded with a Level-1 or Level-2 Certificate.

Outcomes

Better Performance at School/Work  Belief in Self  Team-work and Social Skills  English Speaking & Conversation Skills
The Non-Boarding Programs are run within our province and city centers. These programs were created to balance between social service and earning money to make the centers sustainable. Currently we target to run our subsidized daily classes in the evenings, and carry out free children classes and partner program classes.
Subsidized Daily Classes

Subsidized daily classes are provided in our center. There we provide quality English and IT education.

The courses are offered to school-going youths, university students and company employees who want to learn English or IT.

Classes are interactive, student-focused, practice intensive and fun. Teachers and students often form friendships which enhances the learning experience.

The daily classes are carried out from Monday until Friday.
Free Children Daily Classes

FOR CHILDREN AGED
5 - 12

“If no one is too old to learn, then no one is too young to learn too!”

AHHA Education Cambodia’s free children classes teaches children the English language, creativity, compassion and moral values in a fun way.

Children learn through a variety of mediums and early interaction with peers helps them to develop social skills at a young age. Our classes are focused in developing a strong foundation in the child’s character and in nurturing a child’s potential.

What are our activities?

Stories  Songs  Crafts  Acting  Playing  Outdoor Activities
Our partner program is a partnership between AHHA Education Cambodia and various primary and/or secondary schools, pagodas, hospitals, prisons or other places where education is needed. We provide our educational programs (mainly English) for 1-2 hours a day. Classes are given for free and students enjoy the extra support they are getting from our programs.
TRANSFER OF SKILLS PROGRAMS

The whole operations of AHHA Cambodia provides opportunities for our graduates to develop different practical skills. Those who have a strong desire to learn about Big Teacher’s NGO Life© and NGO Set-up© program, can decide to become volunteers for the NGO. They will have to go through 3 different stages of development in order to successfully complete NGO Life© and NGO Set-up© program. The 3 different stages are mentioned below and are further explained in the next pages.

Good Citizen Program
(Local Volunteer Program)

Bring Back Home Program
(Exchange Program + Internship Program)

Leadership Hand-over Program
(Manage a center >> Own a center)
Upon graduation, students have the choice to pursue their studies in AHHA Education Cambodia and enter the “Good Citizen Program”.

This program is the first building stepping stone to become a well-experienced teacher, manager and leader in the field of social service and community development.

Students of the program take on a range of responsibilities from being teachers to being in charge of the school operations, the school kitchen, school logistics and more. Through these activities, they can learn management, planning, leadership, community-thinking and so on, which are important components of Big Teacher’s NGO Life© and NGO Set-up© program.

Not only do they learn different hard skills, they also practice different soft skills and continue to develop their AHHA skills in order to continuously develop their full potential.
Our Bring Back Home Program is a powerful educational program where outstanding volunteers get a 2 year placement in one of our overseas operations; Laos or Timor-Leste. After getting a lot of experience and having developed many skills, the volunteers return to Cambodia and transfer their gained knowledge and skills to Cambodian youths for another 6 months.

Upon completion of the ‘Bring Back Home Program’, students will be rewarded with an Action Learning NGO Bachelor Degree in Language and Development Studies.

Students will gain:

- international training & work experience
- airplane & travel experience
- international peer modeling
- independent thinking and learning
- interactions with people from different cultural backgrounds
- expansion of the AHHA skills (full human ability)
- new learning experiences
Upon completion of the “bring back home program”, volunteers can enter the final stage of our program: the leadership hand-over program. In this program, volunteers will be learning all the skills which are part of Big Teacher’s NGO Life® and NGO Set-up® Program. Volunteers will develop the following skills:

- Budget planning and accounts for the center.
- Relationships with officials & the community.
- Project planning and management.
- Coaching, advising and training.
- Business and strategy thinking.
- Education and development mindset.

Volunteers will practice these skills by running a province center under supervision of the management of AHHA. Once they have developed all the skills and they are ready to continue the path of social service on their own, we will transfer the ownership of the center to the managers so that they can continue to run the center independently.
LETTERS OF PRAISE & SUPPORT

1. Letter of Praise from the His Royal Highness, King of Cambodia.
2. Letter of Praise from Deputy Prime Minister and Minister of Education Cambodia.
3. Letter of Appreciation, Minister of Ministry of Health.
4. Letter of Support from the Minister of Education, Youth and Sport.
5. Letter of support from the Mayor of Meanchey District.
7. Letter of support from the Director of the District Office of the Ministry of Education, Youth and Sport.
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