



ABOUT US

It is our vision that every individual whom we can reach out to, will come to understand the purpose for which he/she was created, and will have the tools and platform to develop his/her potential in a scientific and holistic way.



PROBLEM STATEMENT

Poverty

- Nearly 42% of the population lives below the poverty line;
- Poorly resourced schools;
- Limited facilities in rural areas;
- Lack of functioning toilets and drinking water;
- Not enough educational institutes.

Educational Challenges

- Late school enrollments;
- High school dropout (especially in early years);
- 1 in 5 school-aged children doesn't attend school;
- 37% of rural youths are illiterate;
- Not enough trained teachers;
- No proper teaching methods;
- Language boundaries due to many spoken languages or dialects.

Aptitude / Attitude

- Cannot take control of life;
- Trapped in social problems;
- Parents can't educate their children well;
- Can't cope with studies due to low concentration and/or IQ levels.

SOLUTION: 11 EDUCATIONAL PROGRAMS

Boarding Programs



2,5 Year
Boarding
Program



2nd Home
Program

Non-Boarding Programs



Part Time
Classes
(Languages)



Part Time
Classes
(IT)



Vocational
Skills



Early
Childhood
Development



Partner
Programs



Education
Contractors

Transfer of Skill Programs



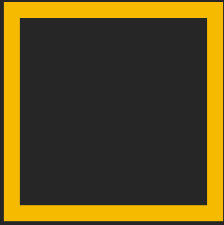
Good
Citizen
Program



Bring Back
Home
Program



Higher
Leadership
Training



BOARDING PROGRAMS



2,5 Year
Boarding Program



2nd Home Program



2,5 YEAR BOARDING PROGRAM

1st semester
(6 months)

DISTRICT COURSE

Basic English
Science of Life
Community Life
Team-work
Morals
Building Confidence
Building Character
Concentration
Seminar (beginner)

2nd semester
(6 months)

MAIN CENTER COURSE

Level 2 English
Basic Portuguese
Science of Life
Basic Life-skills
Self-esteem
Seminar (Level 2)
IT (foundation)
Mathematics
Sports

3rd semester
(6 months)

TRAINEE COURSE

Intermediate English
Life-skills
Community Development
Social Service
Team-work
Basic Leadership
Teaching
Conducting Seminars
Develop Responsibility

4th semester
(6 months)

SUPERVISOR COURSE

Advanced English
Intermediate Portuguese
Advanced IT
Science of Life
Life-skills
Job Employment
Accounting
Work in Project Teams
Supervising Teams

5th semester
(6 months)

MAGAN COURSE

Advanced English
Advanced Portuguese
Community Development
Social Service
Project Management
Leadership
Teaching
SOL in Application
Conducting Seminars

OUTCOMES



11 CERTIFICATES:

2,5 Year
Comprehensive
Training Program

English Level 1 & 2
Computer Level 1 & 2
6 Academic Certificates



Better employment

double/triple higher starting rate



Positive impact on
family, community &
nation



Just and moral life
do to others what you
what do to yourself



Character skills

care/ help others/ give back/
upright character





Learning a second language

Subject #1 of the 2,5 Year Boarding Program



**EASY SYSTEM FOR
PRONUNCIATION**



**SYSTEMATIC WAY OF
LEARNING THROUGH**



**PRACTICE BASED
LEARNING METHODS**



**WRITING AND
COMPREHENSION SKILLS**

Our boarding students join our schools in the district centers where they start learning English as a second language. English is one of our Science of Language Programs, but it is not until they enroll into the second semester, that they start learning Portuguese as a second language.





IT Skills

Subject #2 of the 2,5 Year Boarding Program



TYPING

25 words/min
10 fingers



MS. OFFICE

Word / PowerPoint
Excel / Publisher



ADVANCED IT

internet / software
photo-video



HARDWARE

assembling / repair
identify parts



Science of Life Classes

Motivational topics / AHHA Skills



Discussions & Seminars

Deepening / Reflecting / Sharing / Presenting



Community Life & Teamwork

Working-, Studying-, and Doing Social Activities Together



Life Skills

Subject #3 of the 2,5 Year Boarding Program



Character

Subject #4 of the 2,5 Year Boarding Program

SOCIAL SKILLS

having discipline / being flexible
towards situations and others /
relationships / teamwork /
service to the community

ACTIVITIES

studying, cleaning and working
together / class outings / daily school
anthem / community service projects

SOCIETY SKILLS

feeling equal to others / sharing /
stand for ideas and for one self /
mixing around with different
people / sociability

ACTIVITIES

seminars / prayer gatherings /
discussions / cooperating with people
from different cultural backgrounds



The leadership program focuses on setting goals (personal as well as project-related), perseverance to realize those goals and becoming a role model for other students.

Leadership

Subject #5 of the 2,5 Year Boarding Program



Teaching

As a trainee teacher you need to think how to help others achieve their goals.

A trainee teacher is also a role-model for others and needs to live by high moral standards.

Responsibilities & Projects

Building leadership by being in charge of different projects throughout the program.

Examples: class-monitor, school captain, kitchen manager, a district center manager.



Management

Subject #6 of the 2,5 Year Boarding Program

To plan and prepare lesson plans, organize students and classroom settings, look into students' improvement and draw plans on how to improve them



Classroom Management

Rotation through 5 departments (kitchen, accounts, admin, store and children's class). Students learn basic project management, problem-solving, communication..



Project Teams

Being a district manager or assistant to it. Students learn how to galvanize teams, plan and organize events, intermediate project management, problem-solving, leadership.



Project Management





Mental Skills

Subject #7 of the 2,5 Year Boarding Program



COUNTING

mathematics / Sudoku /
accounting



SPORTS

dancing / rollerblading /
fitness / juggling



CONCENTRATION SKILLS

counting beans / prayers /
school anthem



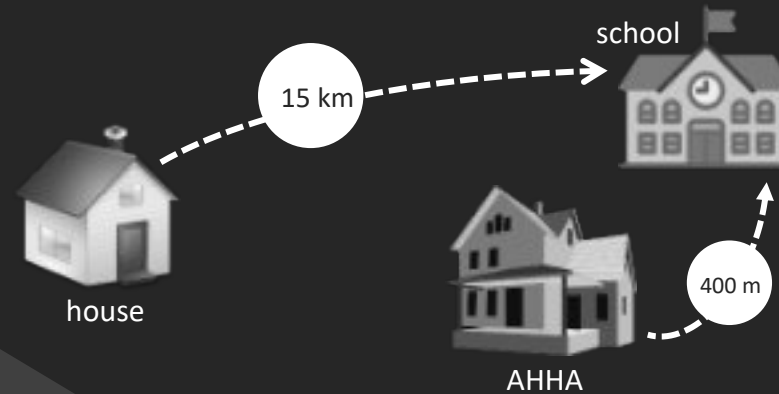
BREAKING SHYNESS

social night /
seminars

2nd HOME PROGRAM



PROJECT DESIGN



with a 2nd home program, students:

Spend lesser time traveling

Get two types of education

Improved discipline

Develop life skills

Receive mentorship & guidance

OUTCOMES

Better performance
at school



English speaking &
conversation skills

Decreased dropouts
from public school



Moral &
character skills

NON-BOARDING PROGRAMS



Part Time Classes
(Languages)



Vocational
Skills



Partner
Programs



Part Time Classes
(IT)



Early Childhood
Development



Education
Contractors

PART TIME CLASSES (LANGUAGES)

Time:

Monday – Friday
1-3 hours a day

Enrollment:

10 years and above
Public school students
University students
Company employees

Subjects:

English
Korean
Portuguese
Tetum & Japanese

Classes:

Interactive
Student focused Practice
Intensive
Fun

OUTCOMES



English speaking &
conversation skills



Better scores in
public school



Closing the Portuguese
language gap



Work overseas (Korea,
Japan & Australia)



Better job chances &
work qualifications



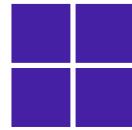
Better communication in
work environments

PART TIME CLASSES (IT)



TYPING

25 words/min
10 fingers



MS. OFFICE

Word / PowerPoint
Excel / Publisher



ADVANCED IT

internet / software
photo-video

VOCATIONAL SKILLS

Agriculture Project

Since 2018 we have started the project in order to create a self-sustainable system of living. We mainly plant vegetables.



Computer Repair

This program educates students to identify computer hard-ware problems and fix them on their own.



Motorbike Repair

In this course students learn how to assemble and repair motorbikes. The course is filled with practical exercises.



EARLY CHILDHOOD DEVELOPMENT

ENROLLMENT

2-12 years

MONDAY – FRIDAY

1-3 hours a day



TRAINING OF



Physical
Skills



Mental
Skills



Social
Skills



Society
Skills



School
Skills



Leadership
Skills

ACTIVITIES



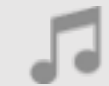
Reading



Crafts



Playing



Songs



Acting



Outdoor

PARTNER PROGRAM DAILY CLASSES

PUBLIC SCHOOLS

Impact: Better results in secondary public school and closing the Portuguese language gap in the country.



MINISTRIES

Impact: Ministerial Departments improve overall working quality through language classes (English/Portuguese).



NGOs

Impact: Better communication & cooperation between agencies after learning the English language.



SATELLITE CENTERS

Impact: By setting satellite centers in villages, our programs (language/science of life) have a further outreach.



EDUCATION CONTRACTORS - *Government contracts for overseas workers*

1

TRAINING SEASONAL WORKERS

- To go to Australia
- English Language
- 750 students
- 6 months program

2

TRAINING SEASONAL WORKERS

- To go to Korea
- Korean Language
- 250 students
- 6 months program



Economic growth for
the country



More community
growth upon return



Better job opportunities
upon return



Overseas working
experience

EDUCATION CONTRACTORS - *Other government projects*

The Ministry of Petroleum of Timor-Leste has contracted AHHA Education to teach **English, Computer** and provide **Character Training**.

SUAI

- 5 communities
- 3000 students
- 2014 - 2018

VIQUEQUE

- 5 communities
- 500 students
- 2016 - 2018



COMMUNICATION SKILLS



BETTER JOB OPPORTUNITIES



COMMUNITY RELATIONSHIPS



TRANSFER OF SKILL PROGRAMS



Good Citizen Program



Bring Back Home Program



Higher Leadership
Training Program



GOOD CITIZEN PROGRAM



Enrollment:
after completing the 2,5
year boarding program

Course duration:
2 years

In charge of:
school kitchen,
logistics,
admin,
province school,
main class



IMPROVED AHHA
SKILLSET



BASIC
MANAGEMENT



FOUNDATION IN
LEADERSHIP



SOCIAL
CONSCIOUSNESS



COMMUNITY
THINKING



PLANNING
& ORGANIZING

Bring Back Home Program

Enrollment:
Completed the
"Good Citizen
Program"

2 years
placement in
Laos or
Cambodia

6 months
internship in
Timor-Leste
upon return



Action Learning NGO Bachelor Degree in
Language & Development Studies



**TRAINING &
WORKING** experience
overseas

international
PEER MODELING

AIRPLANE & TRAVEL
experience

NEW CULTURAL
experience

INDEPENDENT
thinking

FULL HUMAN ABILITY
development

HIGHER LEADERSHIP TRAINING PROGRAM

By running a center or project, volunteers develop:

- ◆ Coaching, advising & training
- ◆ Business & Strategy Thinking
- ◆ Project planning & management
- ◆ Relationships with officials & the community
- ◆ Budget planning & accounts for the center
- ◆ Education & development mindset.

NGO Service Life & NGO Set Up



Lasting impact
in the
community



Transfer of
AHHA skills to
others



Live by
principles of
science



Able to start
an initiative on
their own



Understand
the power of
potential



Great educator
in the
community



Able to run a
center
independently



Balanced life of
survival and
service

IMPACTS



Educated more than
70,000
students



COOPERATION WITH THE GOVERNMENT

15 public schools, ministry of
interior, presidential palace and
SEFOPE



54
CENTERS
since 2006



teaching
3,500
students daily



TAUGHT LANGUAGE TO NGOS AND AGENCIES

Oz Aid, AND, PDHJ, UNDP, Oxfam,
Seed of Life and Child Fund



32
CENTERS
located nationwide



Exchange Program for
200 students
to Cambodia, Malaysia & Laos



COOPERATION WITH THE MINISTRY OF PETROLEUM

English & Character Training to 3500
people from Beacu & Suai



110
LOCAL VOLUNTEERS
operating all the activities

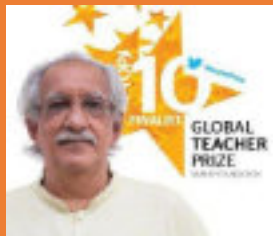
AWARDS & RECOGNITION

Recognition from:

- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- Prime Minister of Malaysia, Tun Dr. Mahathir
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia



Awards:



Global Teacher
Price, Top 10
Finalist



Personality of the
year, 2012



Asians of the year,
2009



Most innovative
development project



Recognition from
the ambassador of
peace



Cambodian red cross
plague of
appreciation



Social Venture
Challenge Asia
Finalist





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Avenida Liberdade da Imprensa Becora
Vertude Dili Timor Leste (SOLS 24/7)