



**AHHA**  
Education  
JAPAN

Everyone is fashion-  
ed for greatness!

We must practice  
step by step!

There is no such  
thing is "cannot".

Love is a skill we  
need to develop.

*Institutional Booklet*



**“We believe in Foundation Education.  
The basic elements of an education  
which can help anybody, from any  
background build themselves a suc-  
cessful, happy and fulfilled life.”**

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“Our goal is to help students develop the AHHA skills to achieve their full human ability and full potential so as to overcome the full challenge of life.”



## AHHA SKILLS



**A = Aura**  
positive relationships,  
helping others,  
community life,  
teamwork.

**F = Fairness**  
no double standards,  
be kind to others,  
compassionate leadership.



**B = Belief**  
belief in self,  
never give up,  
learn from mistakes,  
take on new challenges.

**G = Growth**  
self-learning,  
dynamic leadership,  
project management,  
teaching skills.



**C = Calmness**  
positive manner,  
no fear of mistakes,  
work well under pressure,  
problem solving.

**H = Happiness**  
positive thinking,  
independent thought,  
see the good in all situations.



**D = Discipline**  
high work ethic,  
follow society's laws,  
respect authority,  
fulfill responsibilities.

**H = Humility**  
respect teachers,  
learn from one another,  
control of ego,  
take criticism well.



**E = Education**  
plan for the future,  
check information,  
independent investigation and  
research.

**A = Appreciation**  
learn to show thanks,  
repay the help given to us,  
giving back to the world.



# About AHHA Education

AHHA Education is an NGO which provides award-winning educational programs in the development of one's potential.

The progress of AHHA Education since 2000, have created a complex eco-system of educational opportunities for many.

## VISION

It is our vision that every individual whom we can reach out to, will come to understand the purpose for which he/she was created, and will have the tools and platform to develop his/her potential in a scientific and holistic way.

## MISSION

To provide high quality, scientific, practice-based and holistic education to the underserved.

## OBJECTIVES

AHHA's Education's primary objective is to provide high quality and holistic education through a structured program of employment and life-skills, to disadvantaged youths who face barriers to education due to:



**Poverty:** Unable to afford basic or higher education

**Aptitude:** Unable to cope with learning because of the levels of concentration and IQ required

**Prejudice:** Deprived of education on the basis of gender, race, religion, sexuality, nationality etc.

**Attitude:** Cannot see the value of education or lack the principles, ethics and forethought required to persevere.

## IMPACTS



**15,000 STUDENTS**  
taught daily



**Operating since**  
**January 2000**



Educated over  
**250,000**  
students



**250 CENTERS**  
since 2000

Currently operating  
**50 CENTERS**  
for community service  
across 4 countries



**95 %**  
graduate  
employment rate



Activities in  
**7 COUNTRIES**  
Currently operating in  
**4 countries**



Enrolled over  
**350 INTERNATIONAL**  
**VOLUNTEERS**



**EXCHANGE PROGRAM**  
**FOR 400 STUDENTS**  
To Malaysia, Laos, Thailand,  
Singapore, India, Timor-  
Leste and Cambodia.



Provided training to  
**TOP 160**  
**EDUCATIONAL**  
**DIRECTORS**  
of Thailand



Highly effective  
**PROGRAMS &**  
**CURRICULUMS**  
tested in many  
communities.



Partially profit  
making contracts with  
**THE GOVERNMENT**

# About our founder

Dr. Madenjit Singh, also known as Big Teacher, is a scientist, innovator and teacher and has obtained an impressive amount of experience in the field of education and development in about 10 countries. He is also a certified trainer at SMCI Programs (Texas, USA), and was a senior lecturer at Norton University in Cambodia.

An entrepreneurial humanitarian, he has dedicated his life to encouraging, training and helping poor youths in poor communities to achieve much more in life. For over 30 years, Dr. Madenjit Singh has researched and tested new and innovative ways to teach underprivileged communities.

## AWARDS

Top 10 Finalist of  
Global Teacher Price  
2015.

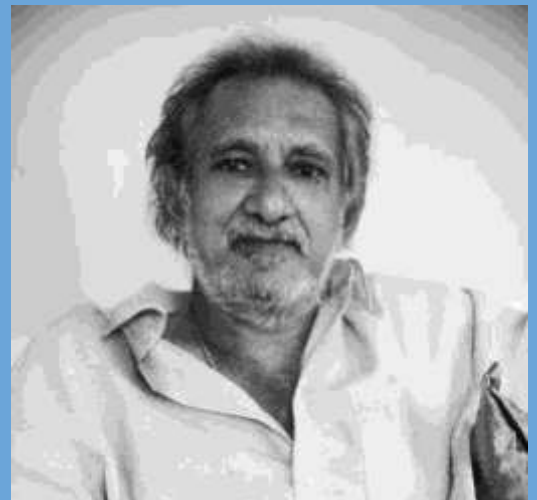
Personality of the  
Year 2012, Better Ma-  
laysia Foundation.

Co-winner, Asians of  
the Year Award,  
Channel News Asia  
2009

Notes as one of the  
top 100 Social Service  
providers in the  
world, Japan.

## RECOGNITION

- Prime Minister of Malaysia, Tun Dr. Mahathir
- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia.



## BIG TEACHER

“ We must have a balance in life. It’s pointless living an unfulfilled life. We must make it a point to give back to others, especially to the underprivileged, irrespective of strata and religion. “



# Innovative Programs

Big Teacher has discovered, researched and developed 4 of the most innovative programs in the world., which are: Science of Life<sup>®</sup>, Science of Language<sup>®</sup>, NGO Life<sup>®</sup> and NGO Set-up<sup>®</sup>.

## SCIENCE OF LIFE<sup>®</sup>

**Goal:** *develop a person's potential*

**Impact:** *100,000 students*

Big Teacher has founded, pioneered and now promotes a new system of education where a youth is trained in all the different disciplines of education – AHHA Skills – a way of life for the 21st century that is advanced, holistic and highly balanced. The ultimate goal of the program is for each individual to understand their full potential and develop all the AHHA skills in order to achieve full human ability.

## NGO LIFE<sup>®</sup>

**Goal:** *balance between a material & a service life*

**Impact:** *10,000 students*

Through years of experience and dedicated service to humanity, Big Teacher has come up with an NGO Life Program. Students who have gone through this program are able to live a balanced life in which they earn money for their survival needs, and are able to do lots of social service and personal development.

## NGO SET-UP<sup>®</sup>

**Goal:** *confidence and skills to start own initiative*

**Impact:** *2,000 students*

Big Teacher has taught and encouraged others to start their own initiatives in their communities, whether it be setting up their own school or NGO. He has shown them how to set up a system where earning money and social service can be balanced in order to develop communities.

## SCIENCE OF LANGUAGE<sup>®</sup>

**Goal:** *speak a language in a short period of time*

**Impact:** *150,000 students*

Students acquire skills in Reading, Writing, Speaking, Listening, Conversing, Comprehension, Presentation and Critical Thinking skills. The program has been tailor made to consider the difficulties of students coming from disadvantaged backgrounds. Classes have a strong emphasis on practicing and using the language. The Science of Language program is currently offered for learning English, Korean and Portuguese.

# 5 Educational Programs

**Center Classes**



**University Classes**



**Subsidized Mobile Classes**



**Free Mobile Classes**



**The Mother's Program**





providing  
**SCHOLARSHIPS**



**1 CENTER IN TOKYO**  
& more teaching locations

## IMPACTS

**630 STUDENTS**  
taught on a weekly base



educated more than  
**1,000 STUDENTS**

# CENTER CLASSES

In our center in Tokyo, we organize daily language classes where Japanese students study English through our Science of Language Curriculum. We call our center the “AHHA English House”. It is a place where we not only practice English in the classroom, but everywhere in and around the house.

Our classes are interactive, and on top of the Science of Language book, we use a lot of add-on cards and games to make the classes exciting and fresh. Sometimes we organize events to enhance conversation and presentation skills.



## OUTCOMES



ENGLISH SPEAKING &  
CONVERSATION SKILLS



BETTER SCORES IN  
PUBLIC SCHOOL

# UNIVERSITY CLASSES



We have started teaching English as a second language in a college and a university in Tokyo. We have educated 580+ students since 2019.



**ENGLISH SPEAKING &  
CONVERSATION SKILLS**



**BETTER OPPORTUNITIES /  
CAREER OPTIONS**



**CLOSING THE ENGLISH  
SPEAKING GAP IN JAPAN**



# SUBSIDIZED MOBILE CLASSES

Our subsidized mobile classes are held within 2 different locations. One location is the “419” in Tokyo, and another one is in a different satellite center.

The reason for setting up mobile classes is so that students who are unable to reach our “AHHA English Home” can have access to high quality English lessons. As Tokyo is a big city, time and distance can sometimes be a concern for students to travel from one side of Tokyo to the other side.



**ENGLISH SPEAKING &  
CONVERSATION SKILLS**



**IMPROVED RESULTS  
IN SCHOOL**



**IMPROVED RESULTS  
IN WORK**

# FREE MOBILE CLASSES

Our free mobile classes are carried out in a satellite center and in an orphanage. We provide these classes to those who are financially underprivileged.



The students really appreciate the help we give them and this can be seen in their excitement of learning English. Students look forward to meet us and practice their English.



The teachers of the mobile classes often combine teaching English with lots of motivation and concepts of Science of Life.



**SOCIAL AND  
RELATIONSHIP SKILLS**



**MORE CONFIDENCE AND  
BELIEF IN SELF**



**SPEAKING AND  
CONVERSATION SKILLS**

# THE MOTHER'S PROGRAM



The mother's program focuses on mothers talking English towards their children. Every class the teacher sets a topic which the mother's can learn. Example topics are:

- ◆ Praising & empowering children
- ◆ Getting ready for kindergarten & schools
- ◆ Welcoming children after they come back from school
- ◆ Having meals (ask children to help and instruct them in English before & during the meal)

We introduce useful phrases and do role plays together. Through these techniques, children could learn the language very effectively and mothers enjoy the classes too.



MOTHERS GET A  
PLACE TO BELONG



INTERACTION AND  
FRIENDSHIPS



CONVERSATION IN  
DAILY SITUATIONS





*Mahatma Gandhi*

Live as if you were to die tomorrow; learn as if you were to live forever.



*Mother Teresa*

Be faithful in small things because it is in them that your strength lies.



*Nelson Mandela*

Education is the most powerful weapon which you can use to change the world.



*Albert Einstein*

Try not to become a man of success, but rather try to become a man of value.



TOP 10 FINALIST



**CHANNEL NEWSASIA**  
ASIANS OF THE YEAR 2009

ASIANS OF THE  
YEAR 2009



MOST INNOVATIVE  
DEVELOPMENT  
PROJECT 2013-2014



PERSONALITY OF  
THE YEAR 2012



RECOGNITION FROM  
THE AMBASSADOR OF  
PEACE



CAMBODIAN RED CROSS  
PLAQUE OF  
APPRECIATION

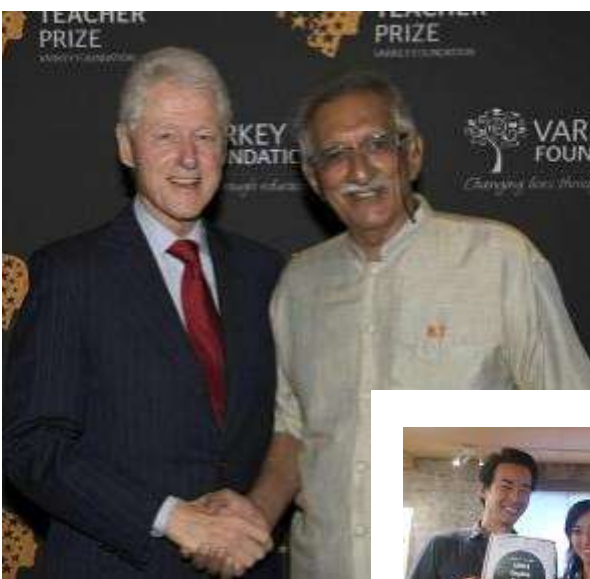


FINALIST

*RECOGNITION  
from*

- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- Prime Minister of Malaysia, Tun Dr. Mahathir
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia.









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Education is the  
passport to the future.

A great teacher educates,  
not evaluates!

Be the change you wish  
to see in the world!

We should do small  
things with great love!