



AHHA
Education
LAOS

Institutional Booklet
of AHHA Education Laos

“We believe in Foundation Education. The basic elements of an education which can help anybody, from any background build themselves a successful, happy and fulfilled life.”



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“Our goal is to help students develop the AHHA skills to achieve their full human ability and full potential so as to overcome the full challenge of life.”



AHHA SKILLS



A = Aura
positive relationships,
helping others,
community life,
teamwork.

F = Fairness
no double standards,
be kind to others,
compassionate leadership.



B = Belief
belief in self,
never give up,
learn from mistakes,
take on new challenges.

G = Growth
self-learning,
dynamic leadership,
project management,
teaching skills.



C = Calmness
positive manner,
no fear of mistakes,
work well under pressure,
problem solving.

H = Happiness
positive thinking,
independent thought,
see the good in all situations.



D = Discipline
high work ethic,
follow society's laws,
respect authority,
fulfill responsibilities.

H = Humility
respect teachers,
learn from one another,
control of ego,
take criticism well.



E = Education
plan for the future,
check information,
independent investigation and
research.

A = Appreciation
learn to show thanks,
repay the help given to us,
giving back to the world.



About AHHA Education

AHHA Education is an NGO which provides award-winning educational programs in the development of one's potential.

The progress of AHHA Education since 2000, have created a complex eco-system of educational opportunities for many.

VISION

It is our vision that every individual whom we can reach out to, will come to understand the purpose for which he/she was created, and will have the tools and platform to develop his/her potential in a scientific and holistic way.

MISSION

To provide high quality, scientific, practice-based and holistic education to the underserved.

OBJECTIVES

AHHA's Education's primary objective is to provide high quality and holistic education through a structured program of employment and life-skills, to disadvantaged youths who face barriers to education due to:



Poverty: Unable to afford basic or higher education

Aptitude: Unable to cope with learning because of the levels of concentration and IQ required

Prejudice: Deprived of education on the basis of gender, race, religion, sexuality, nationality etc.

Attitude: Cannot see the value of education or lack the principles, ethics and forethought required to persevere.

IMPACTS



15,000 STUDENTS
taught daily



Operating since
January 2000



Educated over
250,000
students



250 CENTERS
since 2000

Currently operating
50 CENTERS
for community service
across 4 countries



95 %
graduate
employment rate



Activities in
7 COUNTRIES
Currently operating in
4 countries



Enrolled over
350 INTERNATIONAL
VOLUNTEERS



EXCHANGE PROGRAM
FOR 400 STUDENTS
To Malaysia, Laos, Thailand,
Singapore, India, Timor-
Leste and Cambodia.



Provided training to
TOP 160
EDUCATIONAL
DIRECTORS
of Thailand



Highly effective
PROGRAMS &
CURRICULUMS
tested in many
communities.



Partially profit
making contracts with
THE GOVERNMENT

About our founder

Dr. Madenjit Singh, also known as Big Teacher, is a scientist, innovator and teacher and has obtained an impressive amount of experience in the field of education and development in about 10 countries. He is also a certified trainer at SMCI Programs (Texas, USA), and was a senior lecturer at Norton University in Cambodia.

An entrepreneurial humanitarian, he has dedicated his life to encouraging, training and helping poor youths in poor communities to achieve much more in life. For over 30 years, Dr. Madenjit Singh has researched and tested new and innovative ways to teach underprivileged communities.

AWARDS

Top 10 Finalist of
Global Teacher Price
2015.

Personality of the
Year 2012, Better Ma-
laysia Foundation.

Co-winner, Asians of
the Year Award,
Channel News Asia
2009

Notes as one of the
top 100 Social Service
providers in the
world, Japan.

RECOGNITION

- Prime Minister of Malaysia, Tun Dr. Mahathir
- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia.



BIG TEACHER

“ We must have a balance in life. It’s pointless living an unfulfilled life. We must make it a point to give back to others, especially to the underprivileged, irrespective of strata and religion. “

Innovative Programs

Big Teacher has discovered, researched and developed 4 of the most innovative programs in the world., which are: Science of Life[®], Science of Language[®], NGO Life[®] and NGO Set-up[®].

SCIENCE OF LIFE[®]

Goal: *develop a person's potential*

Impact: *100,000 students*

Big Teacher has founded, pioneered and now promotes a new system of education where a youth is trained in all the different disciplines of education – AHHA Skills – a way of life for the 21st century that is advanced, holistic and highly balanced. The ultimate goal of the program is for each individual to understand their full potential and develop all the AHHA skills in order to achieve full human ability.

NGO LIFE[®]

Goal: *balance between a material & a service life*

Impact: *10,000 students*

Through years of experience and dedicated service to humanity, Big Teacher has come up with an NGO Life Program. Students who have gone through this program are able to live a balanced life in which they earn money for their survival needs, and are able to do lots of social service and personal development.

NGO SET-UP[®]

Goal: *confidence and skills to start own initiative*

Impact: *2,000 students*

Big Teacher has taught and encouraged others to start their own initiatives in their communities, whether it be setting up their own school or NGO. He has shown them how to set up a system where earning money and social service can be balanced in order to develop communities.

SCIENCE OF LANGUAGE[®]

Goal: *speak a language in a short period of time*

Impact: *150,000 students*

Students acquire skills in Reading, Writing, Speaking, Listening, Conversing, Comprehension, Presentation and Critical Thinking skills. The program has been tailor made to consider the difficulties of students coming from disadvantaged backgrounds. Classes have a strong emphasis on practicing and using the language. The Science of Language program is currently offered for learning English, Korean and Portuguese.

6 EDUCATIONAL PROGRAMS

BOARDING PROGRAMS

18 MONTH BOARDING PROGRAM



NON-BOARDING PROGRAMS

**FREE YOUTHS
DAILY CLASSES**



**FREE CHILDREN
DAILY CLASSES**



**PARTNER PROGRAM
DAILY CLASSES**



TRANSFER OF SKILL PROGRAMS

**GOOD CITIZEN
PROGRAM**



**BRING BACK HOME
PROGRAM**



IMPACTS



Educated more than
3,700 students



300+ students taught
daily



Taught our programs
to government staff



Taught our programs
in 10 public schools



Taught our programs
in health institutes



6 centers
since 2010



Exchange students:
75 received - 9 sent



Currently operating 1
center in Vientiane



BOARDING PROGRAMS

**18 MONTH
BOARDING PROGRAM**



18 Month Boarding Program



PROBLEM

Youths do not receive holistic life skill education, and are therefore unprepared for the challenges that lie ahead in their lives.

Unfortunately, today's educational system doesn't train them (enough) in the following areas:

Discipline / Concentration / Team-work / Hard-working / Problem Solving / Planning / Relationships / Character / Morals & Principles.

Due to this, when youths become adults, they often suffer and are unable to live a happy and successful life.

SOLUTION

Youths aged from 16-29 go through 18 months of holistic education training in employment and life skills.

Students study subjects such as; Language, IT, Character, Leadership, Teaching, Management, Accounting etc. Students are trained to develop life-skills through our AHHA Skills Program. Our Programs are very action-learning based and as part of their practical training and also for them to give back to society, students get the opportunity to become trainee teachers, assistants, be in charge of different responsibilities in the school, and start their work as interns in different places.

OUTCOMES



Better Employment

double/ triple higher starting rate



Character Skills

care/ help others/ give back/ upright character



Just & Moral Life

do to others what you what do to yourself



Positive Impact on Family, Community & Nation

4 SEMESTERS

Semester 1: FOUNDATION EDUCATION

Basic English, Science of Life, Living in a Community, Team-work, Moral Living, Building Confidence & Character, Computer, Math

Semester 2: TEACHER TRAINING CENTER

Pre-intermediate English, Science of Life, Basic Life-skills, Develop Self-esteem, Community Life, Concentration, Computer, Math, Songs, Teacher Training.

Semester 3: TRAINEE COURSE

Intermediate English, Life-skills, Community Development, Social Service, Teaching, Computer (Office skills), Basic Administration

Semester 4: ACADEMY COURSE

Advanced English, Advanced Computer, Life-skills, Academic skills (Business, Admin, Marketing, Job Employment, Management, Accounting).

NON-BOARDING PROGRAMS



**FREE YOUTHS
DAILY CLASSES**



FREE CHILDREN DAILY CLASSES



PARTNER PROGRAM DAILY CLASSES



FREE YOUTH DAILY CLASSES

Free Youth Daily Classes are provided in our center. There we provide quality English and Motivation. The courses are offered to school-going youths, university students and company employees who want to learn English or Motivation.

Classes are interactive, student-focused, practice intensive and fun. Teachers and students often form friendships which enhances the learning experience.

The daily classes are carried out from Monday until Friday.

ENGLISH

Most of the students join the school to study English level 1. Upon completion they continue to level 2 (presentation & conversation).

MOTIVATION

By enrolling into the motivation program, students not only learn English, but also gain skills as comprehension and learn about potential.



English speaking & conversation skills



Better scores in public school



Understanding & Realization about life



Better job opportunities & work qualifications

OUTCOMES

FREE CHILDREN DAILY CLASSES

AHHA Education Laos' Free Children Classes teaches children the English language, creativity, compassion and moral values in a fun way. Children learn through a variety of mediums and early interaction with peers helps them to develop social skills at a young age. Our classes are focused in developing a strong foundation in the child's character and in nurturing a child's potential.



Stories



Songs



Crafts



Acting



Playing



Outdoor

OUTCOMES



Language Skills



Creative Thinking



Nurtured Potential



Moral Character



Social Skills



Physically Strong

PARTNER PROGRAM DAILY CLASSES

Our partner program is a partnership between AHHA Education Laos and various hospitals, nursing schools or other departments where education is needed. We also had partnership programs with public schools. We provide our educational programs (mainly English) for 1-2 hours a day. Classes are given for free and students enjoy the extra support they are getting from our programs.

PUBLIC SCHOOLS

[the program has finished]
Children and youths received English education which improved their overall results in public school, especially in their classes and exams.

NURSING SCHOOLS

We've delivered our programs in 2 nursing schools. Our programs improve the students overall capacity and ability to perform in school.

HOSPITALS

We have taught English in 4 hospitals. Hospital workers could improve their communication and overall work-performance by learning English.

DEPARTMENTS

The Department of Public Work and Transport also received training from our side. They could benefit especially in the field of external relationships.





Mahatma Gandhi

Live as if you were to die tomorrow; learn as if you were to live forever.



Mother Teresa

Be faithful in small things because it is in them that your strength lies.



Nelson Mandela

Education is the most powerful weapon which you can use to change the world.



Albert Einstein

Try not to become a man of success, but rather try to become a man of value.

TRANSFER OF SKILL PROGRAMS

▶ **THE GOOD
CITIZEN PROGRAM**



▶ **BRING BACK
HOME PROGRAM**



THE GOOD CITIZEN PROGRAM



Upon graduation, students have the choice to pursue their studies in AHHA Education Laos and enter the “Good Citizen Program (Local Volunteer Program)”. This program is the first building stepping stone to become a well-experienced teacher, manager and leader in the field of social service and community development.



Students of the program take on a range of responsibilities from being teachers to being in charge of the school operations, the school kitchen, school logistics and more.

Through these activities, they can learn management, planning, leadership, community-thinking and so on, which are important components of Big Teacher’s NGO Service Life and NGO Set-up program.

Not only do they learn different hard skills, they also practice different soft skills and continue to develop their AHHA skills in order to continuously develop their full potential.



**IMPROVED AHHA
SKILLSET**



**BASIC
MANAGEMENT**



**FOUNDATION IN
LEADERSHIP**



**SOCIAL
CONSCIOUSNESS**



**COMMUNITY
THINKING**



**PLANNING
& ORGANIZING**

BRING BACK HOME PROGRAM



Our Bring Back Home Program is a powerful educational program where outstanding volunteers get a 2 year placement in one of our overseas operations; Laos or Cambodia.

After getting a lot of experience and having developed many skills, the volunteers return to Timor-Leste and transfer their gained knowledge and skills to Timorese youths for another 6 months.



Upon completion of the 'Bring Back Home Program', students will be rewarded with an **Action Learning NGO Bachelor Degree in Language & Development studies.**



What do students gain?

**INTERNATIONAL TRAINING
& WORKING EXPERIENCE**

**NEW CULTURAL
EXPERIENCE**

**AIRPLANE AND
TRAVEL EXPERIENCE**

**INDEPENDENT
THINKING**

**INTERNATIONAL
PEER MODELLING**

**FULL HUMAN ABILITY
DEVELOPMENT**



TOP 10 FINALIST



CHANNEL NEWSASIA
ASIANS OF THE YEAR 2009

ASIANS OF THE
YEAR 2009



MOST INNOVATIVE
DEVELOPMENT
PROJECT 2013-2014



PERSONALITY OF
THE YEAR 2012



RECOGNITION FROM
THE AMBASSADOR OF
PEACE



CAMBODIAN RED CROSS
PLAQUE OF
APPRECIATION



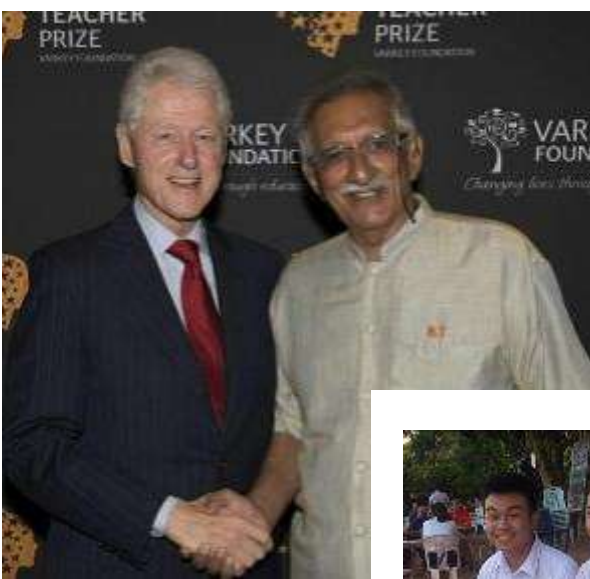
FINALIST

*RECOGNITION
from*

- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- Prime Minister of Malaysia, Tun Dr. Mahathir
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia.



picture gallery





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