

INSTITUTIONAL BOOKLET



AHHA
Education
CAMBODIA



“We believe in Foundation Education. The basic elements of an education which can help anybody, from any background build themselves a successful, happy and fulfilled life.”



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“Our goal is to help students develop the AHHA skills to achieve their full human ability and full potential so as to overcome the full challenge of life.”



AHHA SKILLS



A = Aura
positive relationships,
helping others,
community life,
teamwork.

F = Fairness
no double standards,
be kind to others,
compassionate leadership.



B = Belief
belief in self,
never give up,
learn from mistakes,
take on new challenges.

G = Growth
self-learning,
dynamic leadership,
project management,
teaching skills.



C = Calmness
positive manner,
no fear of mistakes,
work well under pressure,
problem solving.

H = Happiness
positive thinking,
independent thought,
see the good in all situations.



D = Discipline
high work ethic,
follow society's laws,
respect authority,
fulfill responsibilities.

H = Humility
respect teachers,
learn from one another,
control of ego,
take criticism well.



E = Education
plan for the future,
check information,
independent investigation and
research.

A = Appreciation
learn to show thanks,
repay the help given to us,
giving back to the world.



About AHHA Education

AHHA Education is an NGO which provides award-winning educational programs in the development of one's potential.

The progress of AHHA Education since 2000, have created a complex eco-system of educational opportunities for many.

VISION

It is our vision that every individual whom we can reach out to, will come to understand the purpose for which he/she was created, and will have the tools and platform to develop his/her potential in a scientific and holistic way.

MISSION

To provide high quality, scientific, practice-based and holistic education to the underserved.

OBJECTIVES

AHHA's Education's primary objective is to provide high quality and holistic education through a structured program of employment and life-skills, to disadvantaged youths who face barriers to education due to:



Poverty: Unable to afford basic or higher education

Aptitude: Unable to cope with learning because of the levels of concentration and IQ required

Prejudice: Deprived of education on the basis of gender, race, religion, sexuality, nationality etc.

Attitude: Cannot see the value of education or lack the principles, ethics and forethought required to persevere.

IMPACTS



15,000 STUDENTS
taught daily



Operating since
January 2000



Educated over
250,000
students



250 CENTERS
since 2000

Currently operating
50 CENTERS
for community service
across 4 countries



95 %
graduate
employment rate



Activities in
7 COUNTRIES
Currently operating in
4 countries



Enrolled over
350 INTERNATIONAL
VOLUNTEERS



EXCHANGE PROGRAM
FOR 400 STUDENTS
To Malaysia, Laos, Thailand,
Singapore, India, Timor-
Leste and Cambodia.



Provided training to
TOP 160
EDUCATIONAL
DIRECTORS
of Thailand



Highly effective
PROGRAMS &
CURRICULUMS
tested in many
communities.



Partially profit
making contracts with
THE GOVERNMENT

About our founder

Dr. Madenjit Singh, also known as Big Teacher, is a scientist, innovator and teacher and has obtained an impressive amount of experience in the field of education and development in about 10 countries. He is also a certified trainer at SMCI Programs (Texas, USA), and was a senior lecturer at Norton University in Cambodia.

An entrepreneurial humanitarian, he has dedicated his life to encouraging, training and helping poor youths in poor communities to achieve much more in life. For over 30 years, Dr. Madenjit Singh has researched and tested new and innovative ways to teach underprivileged communities.

AWARDS

Top 10 Finalist of
Global Teacher Price
2015.

Personality of the
Year 2012, Better Ma-
laysia Foundation.

Co-winner, Asians of
the Year Award,
Channel News Asia
2009

Notes as one of the
top 100 Social Service
providers in the
world, Japan.

RECOGNITION

- Prime Minister of Malaysia, Tun Dr. Mahathir
- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia.



BIG TEACHER

“ We must have a balance in life. It’s pointless living an unfulfilled life. We must make it a point to give back to others, especially to the underprivileged, irrespective of strata and religion. “

Innovative Programs

Big Teacher has discovered, researched and developed 4 of the most innovative programs in the world., which are: Science of Life[®], Science of Language[®], NGO Life[®] and NGO Set-up[®].

SCIENCE OF LIFE[®]

Goal: *develop a person's potential*

Impact: *100,000 students*

Big Teacher has founded, pioneered and now promotes a new system of education where a youth is trained in all the different disciplines of education – AHHA Skills – a way of life for the 21st century that is advanced, holistic and highly balanced. The ultimate goal of the program is for each individual to understand their full potential and develop all the AHHA skills in order to achieve full human ability.

NGO LIFE[®]

Goal: *balance between a material & a service life*

Impact: *10,000 students*

Through years of experience and dedicated service to humanity, Big Teacher has come up with an NGO Life Program. Students who have gone through this program are able to live a balanced life in which they earn money for their survival needs, and are able to do lots of social service and personal development.

NGO SET-UP[®]

Goal: *confidence and skills to start own initiative*

Impact: *2,000 students*

Big Teacher has taught and encouraged others to start their own initiatives in their communities, whether it be setting up their own school or NGO. He has shown them how to set up a system where earning money and social service can be balanced in order to develop communities.

SCIENCE OF LANGUAGE[®]

Goal: *speak a language in a short period of time*

Impact: *150,000 students*

Students acquire skills in Reading, Writing, Speaking, Listening, Conversing, Comprehension, Presentation and Critical Thinking skills. The program has been tailor made to consider the difficulties of students coming from disadvantaged backgrounds. Classes have a strong emphasis on practicing and using the language. The Science of Language program is currently offered for learning English, Korean and Portuguese.

AHHA Education CAMBODIA

9 EDUCATIONAL PROGRAMS

BOARDING PROGRAMS

20 Month
Boarding
Program

2nd Home
Program

3 Month
Vacation
Program

NON-BOARDING PROGRAMS

Subsidized
Daily
Classes

Partner
Program
Daily Classes

Free
Children
Daily Classes

TRANSFER OF SKILLS PROGRAMS

Good
Citizen
Program

Bring Back
Home
Program

Leadership
Hand-over
Program

IMPACTS



Educated over
150,000
students



150
CENTERS
since 2000



1,000 STUDENTS
taught daily



**EXCHANGE
PROGRAM FOR
200 STUDENTS**

To Timor-Leste
Malaysia, Laos,
Thailand, India
and Singapore



Trained over
400
public school
teachers



Taught our programs in
**30 public
schools**



**9 DIFFERENT
PROGRAMS**



99 %
graduate
employment rate




7 CENTERS
located nationwide



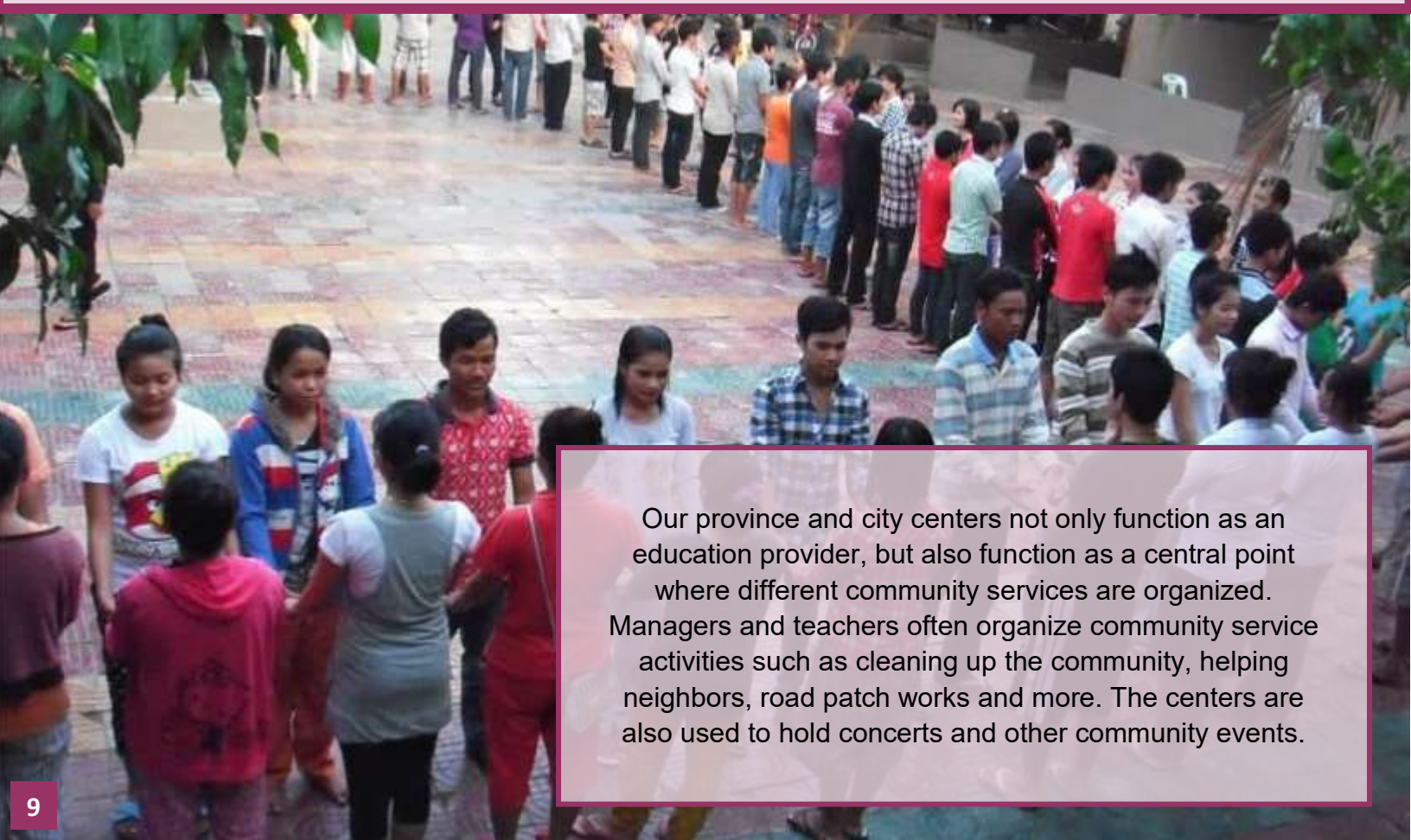
**HIGHLY SKILLED
GRADUATE PROFILE**

Deputy Directors,
Managers,
Entrepreneurs, etc.



Our province centers and city centers were created to financially support our social services. By having programs like subsidized daily English classes, AHHA Education Cambodia can further expand or start new projects that would give underserved communities education or social services which are either free or at a nominal fee.

Province and City Centers



Our province and city centers not only function as an education provider, but also function as a central point where different community services are organized. Managers and teachers often organize community service activities such as cleaning up the community, helping neighbors, road patch works and more. The centers are also used to hold concerts and other community events.

BOARDING PROGRAMS

The aim of our boarding programs is to holistic life skill education to underprivileged youths. Students who are enrolled in any of our programs develop both hard skills and soft skills through a range of different activities and programs. Through these activities, students come to understand about their potential and what it means to become a full human being (a person who has all the AHHA skills).



20 MONTH BOARDING PROGRAM



2ND HOME PROGRAM



3 MONTH VACATION PROGRAM

The 20-Month Boarding School Program

YOUTHS DO NOT RECEIVE HOLISTIC LIFE SKILL EDUCATION, AND ARE THEREFORE UNPREPARED FOR THE CHALLENGES THAT LIE AHEAD IN THEIR LIVES.

PROBLEM

Unfortunately, today's educational system doesn't train them (enough) in the following areas:

- discipline - concentration - team-work - hard-working - problem solving
- planning - relationships - character - leadership - morals & principles

Due to this, when youths become adults, they often suffer and are unable to live a happy and successful life.

YOUTHS AGED FROM 16-29 GO THROUGH 20 MONTHS OF HOLISTIC EDUCATION TRAINING IN EMPLOYMENT AND LIFE SKILLS.

OUR SOLUTION

Students study subjects such as; Language, IT, Character, Leadership, Teaching, Management, Accounting etc. Students are trained to develop life-skills through our AHHA Skills Program. Students learn concepts, have discussions, give presentations and are given opportunities to develop all the AHHA skills. Our programs are very action-learning based and as part of their practical training and also for them to give back to society, students get the opportunity to become trainee teachers, assistants, be in charge of different responsibilities in the school, and start their work as interns in different places.

Outcomes



Better Employment

double/triple higher starting rate



Character Skills



Just & Moral Life



Positive Impact on Family, Community & Nation

Our 20-month program in 5 semesters

Language (Basic English),
Science of Life, Living in a
Community, Team-work, Moral
Living, Building Confidence &
Character, Computer, Math

Semester 1
(4 months)

**BASIC
EDUCATION**

Language (Pre-Intermediate
English), Science of Life, Basic
Life-skills, Develop Self-esteem,
Community Life, Concentration,
Computer, Math, Songs.

Semester 2
(4 months)

**FOUNDATION
EDUCATION**

Language (Intermediate English, Basic
Chinese), Life-skills, Self-Control,
Community Life, Computer
(Office-skills), Accounting,
Teacher Training, Concentration.

Semester 3
(4 months)

**TEACHER
TRAINING**

Language (Upper Intermediate English),
Life-skills, Community Development,
Social Service, Teaching, Computer (Office
skills), Accounting, Basic Administration

Semester 4
(4 months)

**TRAINEE
COURSE**

Advanced English, Advanced Computer,
Intermediate Chinese, Life-skills,
Academic skills (Business, Administration,
Marketing, Job Employment,
Management, Accounting).

Semester 5
(4 months)

**ACADEMIC
COURSE**

The 2nd Home Program



Without a 2nd Home Program

Spend MORE TIME Traveling

Students who need to cycle for hours to go to school are discouraged to go to school.

Only ONE TYPE of Education

Cannot get good employment upon graduation, because they've only studied subjects.

NO CHECK on DISCIPLINE

Nobody helps the students to focus on their studies and develop a good character.

NO DEVELOPMENT of LIFE SKILLS

Do not develop confidence, responsibility, positive mindset, team work, etc.

NO MENTORSHIP and GUIDANCE

No mentor to give guidance and advice on many issues connected to life, future, their studies, etc.

With a 2nd Home Program

Spend LESSER TIME Traveling

They will only take 15 minutes to go to public school, which leads to less dropouts and more

TWO TYPES of Education

They get the benefit of attaining public school education and at the same time, learning our English, life-skills and IT programs.

IMPROVED DISCIPLINE

Teachers in AHHA Education will guide and support students to focus on their studies and live according to principles and morals.

Develop LIFE SKILLS

They will be trained to develop all the AHHA skills. These skills also help them to become top students in public schools.

MENTORSHIP and GUIDANCE

Support from teachers who can advice them and give guidance on how to overcome different challenges.

The 3 Month Vacation Program

The 3-Month Vacation program is offered to students of any age who would like to study during the public school vacation period. The program is similar to the first 2 semesters of our 20-month boarding program.

Students who are enrolled into this program, learn many skills within a short period of time. They learn how to live in a community and learn how to cooperate with each other. Through different activities, they gain more belief in self and develop other character skills as well. Besides that, several subjects are being taught to them like Language (English and Chinese), Computer and Science of Life.

Public school students, who participate in the 3-Month vacation program, often gain many skills which help them to become better students at their schools.

Students who complete the English course successfully, are rewarded with a Level-1 or Level-2 Certificate.



Outcomes



**Better Performance
at School/Work**



Belief in Self



**Team-work and
Social Skills**



**English Speaking &
Conversation Skills**

NON-BOARDING PROGRAMS

The Non-Boarding Programs are run within our province and city centers. These programs were created to balance between social service and earning money to make the centers sustainable. Currently we target to run our subsidized daily classes in the evenings, and carry out free children classes and partner program classes.



Subsidized Daily Classes



Free Children Daily Classes



Partner Program Daily Classes

Subsidized Daily Classes

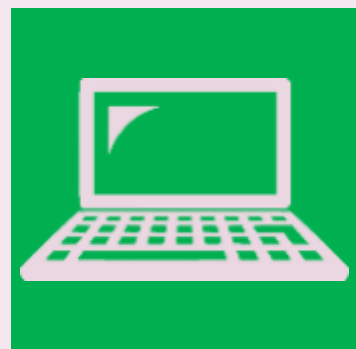
Our Service

Subsidized daily classes are provided in our center. There we provide quality English and IT education.

The courses are offered to school-going youths, university students and company employees who want to learn English or IT.

Classes are interactive, student-focused, practice intensive and fun. Teachers and students often form friendships which enhances the learning experience.

The daily classes are carried out from Monday until Friday.



Free Children Daily Classes

FOR CHILDREN AGED
5 - 12



“ If no one is too old to learn, then no one is too young to learn too! “

AHHA Education Cambodia's free children classes teaches children the English language, creativity, compassion and moral values in a fun way.

Children learn through a variety of mediums and early interaction with peers helps them to develop social skills at a young age. Our classes are focused in developing a strong foundation in the child's character and in nurturing a child's potential.

What are our activities?



Stories



Songs



Crafts



Acting



Playing



Outdoor Activities

Partner Program Daily Classes



Our partner program is a partnership between AHHA Education Cambodia and various primary and/or secondary schools, pagodas, hospitals, prisons or other places where education is needed. We provide our educational programs (mainly English) for 1-2 hours a day. Classes are given for free and students enjoy the extra support they are getting from our programs.



PRIMARY & SECONDARY
SCHOOLS
(grade 3 - 12 students)



PRISONS
(Our students: prisoners)



PAGODAS
(Our students: monks)

TRANSFER OF SKILLS PROGRAMS

The whole operations of AHHA Cambodia provides opportunities for our graduates to develop different practical skills. Those who have a strong desire to learn about Big Teacher's NGO Life© and NGO Set-up© program, can decide to become volunteers for the NGO. They will have to go through 3 different stages of development in order to successfully complete NGO Life© and NGO Set-up© program. The 3 different stages are mentioned below and are further explained in the next pages.



Good Citizen Program
(Local Volunteer Program)



Bring Back Home Program
(Exchange Program + Internship Program)



Leadership Hand-over Program
(Manage a center >> Own a center)

Good Citizen Program

(Local Volunteer Program)



Upon graduation, students have the choice to pursue their studies in AHHA Education Cambodia and enter the “Good Citizen Program”.

This program is the first building stepping stone to become a well-experienced teacher, manager and leader in the field of social service and community development.

Students of the program take on a range of responsibilities from being teachers to being in charge of the school operations, the school kitchen, school logistics and more. Through these activities, they can learn management, planning, leadership, community-thinking and so on, which are important components of Big Teacher’s NGO Life[®] and NGO Set-up[®] program.

Not only do they learn different hard skills, they also practice different soft skills and continue to develop their AHHA skills in order to continuously develop their full potential.



Improved
AHHA Skillset



Basic Management
& Leadership



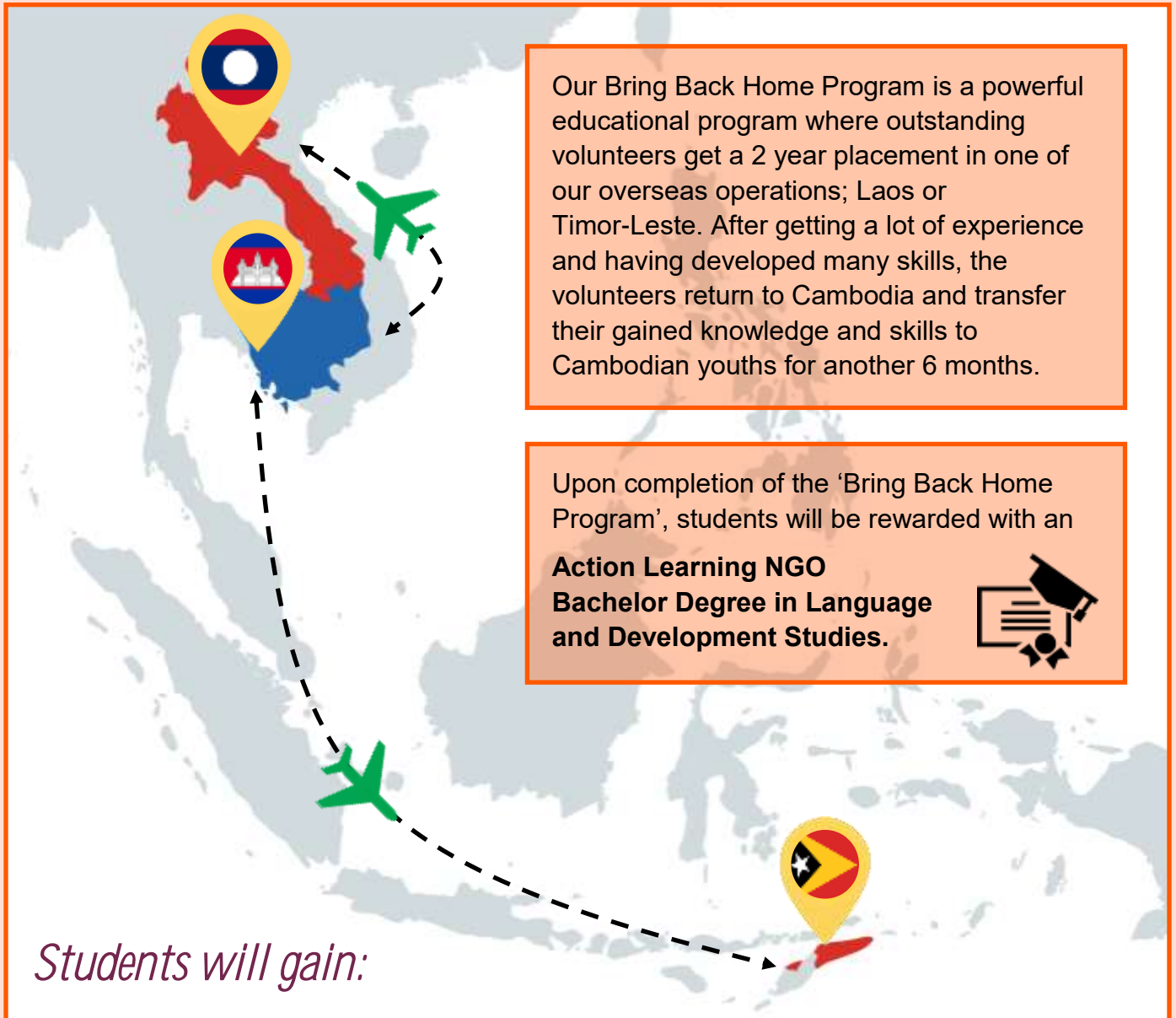
Dynamism



Social
Consciousness

Bring Back Home Program

(Exchange Program + Internship Program)



international
training & work
experience

airplane & travel
experience

interactions
with people from
different cultural
backgrounds

expansion of the
AHHA skills (full
human ability)

international
peer modeling

independent
thinking and
learning

new learning
experiences

Leadership Hand-over Program

(Manage a center >> Own a center)

Upon completion of the “bring back home program”, volunteers can enter the final stage of our program: the leadership hand-over program. In this program, volunteers will be learning all the skills which are part of Big Teacher’s NGO Life® and NGO Set-up® Program. Volunteers will develop the following skills:

Budget planning
and accounts for
the center.



Relationships
with officials &
the community.



Project
planning and
management.



Coaching,
advising and
training.



Business
and strategy
thinking.



Education and
development
mindset.



Volunteers will practice these skills by running a province center under supervision of the management of AHHA. Once they have developed all the skills and they are ready to continue the path of social service on their own, we will transfer the ownership of the center to the managers so that they can continue to run the center independently.



MOST INNOVATIVE
DEVELOPMENT
PROJECT 2013-2014



CHANNEL NEWSASIA
ASIANS OF THE YEAR 2009

ASIANS OF THE
YEAR 2009



MOST
OUTSTAN
DING
YOUTH
2008



FINALIST

LETTERS OF PRAISE & SUPPORT

- 1 Letter of Praise from the His Royal Highness, King of Cambodia.
- 2 Letter of Praise from Deputy Prime Minister and Minister of Education Cambodia.
- 3 Letter of Appreciation, Minister of Ministry of Health.
- 4 Letter of Support from the Minister of Education, Youth and Sport.
- 5 Letter of support from the Mayor of Meanchey District.
- 6 Letter of support from the Director of the Municipality Office of the Ministry of Education, Youth and Sport.
- 7 Letter of support from the Director of the District Office of the Ministry of Education, Youth and Sport.





