



[www.AHHAeducation.org](http://www.AHHAeducation.org)



I must do my best all the time  
And become great and loving  
I want to be great  
to develop East-Timor  
I want to be loving  
to establish love and unity  
I want to become  
a leader with character  
I will always be  
a trustee and not a judge  
I will always have  
intelligence and discipline  
I will be a friend  
of the poor and ignorant  
I love East-Timor very much



Everybody is fashioned  
for greatness!  
We must be taught how to  
think, not what to think.  
If you can't explain something  
simply, you don't understand it  
well enough.  
Education is for improving the  
lives of others and for leaving your  
community and world better than  
you found it.



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20



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Avenida Liberdade da Imprensa Becora  
Vertude Dili Timor Leste (SOLS 24/7)

"We believe in Foundation Education. The basic elements of an education which can help anybody, from any background build themselves a successful, happy and fulfilled life."



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## The AHHA Skills



AURA



BELIEF IN SELF



CALMNESS



DISCIPLINE



EDUCATION



positive relationships,  
helping others,  
community life,  
teamwork.



belief in self,  
never give up,  
learn from mistakes,  
try new things.



positive manner,  
no fear to learn,  
work with pressure,  
problem solving.



high work ethic,  
following laws,  
respect authority,  
fulfill responsibilities.



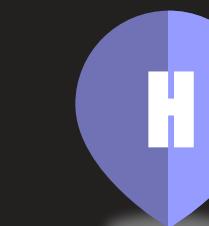
plan for the future,  
check information,  
independent  
investigation.



FAIRNESS



GROWTH



HAPPINESS



HUMILITY



APPRECIATION



no double standards,  
be kind to others,  
compassionate  
leadership.



self-learning,  
leadership,  
project management,  
teaching skills.



positive thinking,  
independent thought,  
see the good in all  
situations.



respect teachers,  
learn from others,  
control of ego,  
take criticism well.



thankful,  
repay help given to us,  
giving back to the  
world.

# About AHHA Education

**AHHA Education** is an NGO that provides award-winning educational programs in the development of one's potential. The progress of **AHHA Education** since 2000, has created a complex eco-system of educational opportunities for many.



**Vision:** It is our vision that every individual whom we can reach out to will come to understand the purpose for which he/she was created, and will have the tools and platform to develop his/her potential scientifically and holistically.



**Mission:** To provide high quality, scientific, practice-based, and holistic education to the underserved.

**Objectives:** AHHA Education's primary objective is to provide high quality and holistic education through a structured program of employment and life-skills, to disadvantaged youths who face barriers to education due to:

- **Poverty:** Unable to afford basic or higher education;
- **Aptitude:** Unable to cope with learning because of the levels of concentration and IQ required;
- **Prejudice:** Deprived of education based on gender, race, religion, sexuality, nationality, etc.
- **Attitude:** Cannot see the value of education or lack the principles, ethics, and forethought required to persevere.

# Impacts



15,000 students taught daily

The number of students we can reach out to on a daily basis across 4 countries.



Operating since January 2000

Our school was first launched in January 2000 in Cambodia by our founder 'Big Teacher'.



Educated over 250,000 students

Over the past 20 years, our programs have reached more than 250,000 people in Asia.



95% graduate employment rate

95% of our students who finish the boarding program are able to get a good job.



250 centers since 2000

We have opened more than 250 centers. Currently we are operating 50 centers.



Exchange program for 400 students

Total students that were sent to Cambodia, Laos, Timor, India, Malaysia or Thailand.



350 international volunteers

More than 350 internationals have served through our platform in several countries.



Activities in 7 countries

Expansion to 7 countries across South-East Asia. Currently active in 4 countries.



Highly effective programs

Our programs and curriculums were tested in many communities.



Working closely with government

We are having partially profit making contracts with the government.



Training to the top 160 directors

In 2015 we provided a training to the top 160 education directors of Thailand.

# About our founder

Dr. Madenjit Singh, also known as Big Teacher, is a scientist, innovator and teacher and has obtained an impressive amount of experience in the field of education and development in about 10 countries. He is also a certified trainer at SMCI Programs (Texas, USA), and was a senior lecturer at Norton University in Cambodia.

An entrepreneurial humanitarian, he has dedicated his life to encouraging, training and helping poor youths in poor communities to achieve much more in life. For over 30 years, Dr. Madenjit Singh has researched and tested new and innovative ways to teach underprivileged communities.

## Awards



Top 10 Finalist of the  
Global Teacher Price  
2015.



Personality of the Year  
2012, Better Malaysia  
Foundation.



Co-winner, Asians of the  
Year Award, Channel  
News Asia 2009



Among the top 100  
Social Service providers  
in the world, Japan.



" We must have a balance in life. It's pointless living an unfulfilled life. We must make it a point to give back to others, especially to the underprivileged, irrespective of strata and religion. "

## Recognition

- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- Prime Minister of Malaysia, Tun Dr. Mahathir
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia.

## Innovative Programs

Big Teacher has discovered, researched and developed 4 of the most innovative programs in the world, which are:

- Science of Life
- Science of Language
- NGO Service Life
- NGO Set-up

### SCIENCE OF LIFE<sup>®</sup>

Goal: develop a person's potential

Impact: 100,000 st.

Big Teacher has founded, pioneered, and now promotes a new system of education where youths are trained in all the different disciplines of education – AHHA Skills – a way of life for the 21st century that is advanced, holistic, and highly balanced. The ultimate goal is for each individual to understand their full potential and develop all the AHHA skills in order to achieve full human ability.

### SCIENCE OF LANGUAGE<sup>®</sup>

Goal: speak a language in a short period of time

Impact: 150,000 st.

Students acquire skills in Reading, Writing, Speaking, Listening, Conversing, Comprehension, Presentation, and Critical Thinking skills. The program has been tailor-made to consider the difficulties of students coming from disadvantaged backgrounds. Classes have a strong emphasis on practicing and using the language. The program is offered for learning English, Korean, and Portuguese.

### NGO Service LIFE

Goal: balance between survival and service

Impact: 10,000 st.

Through years of experience and dedicated service to humanity, Big Teacher has come up with an NGO Life Program. Students who have gone through this program can live a balanced life in which they earn money for their survival needs, and can do lots of social services and personal development. This balanced life helps a person to feel fulfilled in life.

### NGO SET-UP

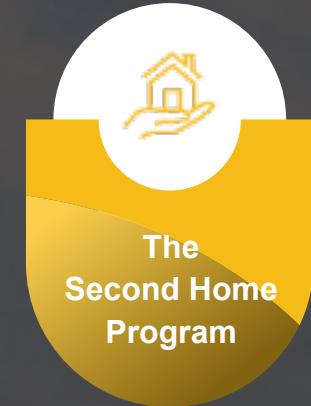
Goal: confidence and skills to start own initiative

Impact: 2,000 st.

Big Teacher has taught and encouraged others to start their initiatives in their communities, whether it be setting up their school or NGO. He has shown them how to set up a system where earning money and social service can be balanced to develop communities. This program has a strong emphasis on leadership and management skills.

# 11 EDUCATIONAL PROGRAMS

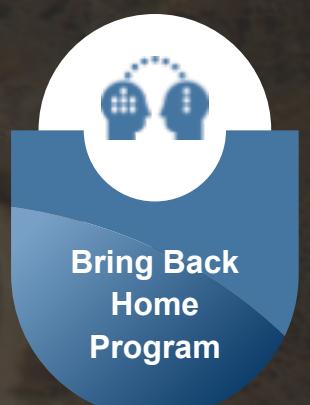
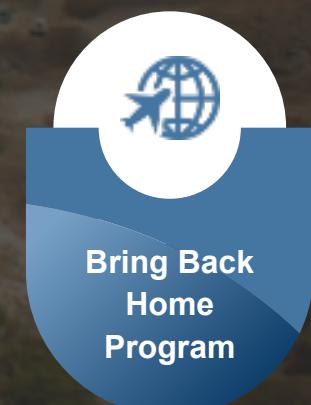
BOARDING  
PROGRAMS



NON-BOARDING  
PROGRAMS



TRANSFER OF  
SKILL PROGRAMS



# Impacts in East-Timor



Educated more than  
**70,000**  
students



teaching  
**3,500**  
students daily



Exchange Program for  
**200 students**  
to Cambodia, Malaysia & Laos



COOPERATION WITH  
THE GOVERNMENT

15 public schools, ministry of interior, presidential palace and SEFOPE



TAUGHT LANGUAGE TO  
NGOs AND AGENCIES

Oz Aid, AND, PDHJ, UNDP, Oxfam, Seed of Life and Child Fund



COOPERATION WITH THE  
MINISTRY OF PETROLEUM

English & Character Training to 3500 people from Viqueque & Suai



**54**  
CENTERS  
since 2006



**32**  
CENTERS  
located nationwide



**110**  
LOCAL VOLUNTEERS  
operating all the activities

## District Centers



Our district centers were created to financially support our social services. By having programs like subsidized daily English classes, AHHA Education Timor-Leste can further expand or start new projects that would give underserved communities education or social services that are either free or at a nominal fee.



Our district centers not only function as an education provider but also function as a central point where different community services are organized. Managers and teachers often organize community service activities such as cleaning up the community, helping neighbors, road patchworks, and more. The centers are also used to hold concerts and other community events.



# BOARDING PROGRAMS



## 2,5 YEAR BOARDING PROGRAM



## THE SECOND HOME PROGRAM

# The 2,5 Year Boarding Program

## PROBLEM

Youths do not receive holistic life skill education, and are therefore unprepared for the challenges that lie ahead in their lives.

Unfortunately, today's educational system doesn't train them (enough) in the following areas: physical-, social-, society-, school preparation-, leadership-, mental-, top performance-, scientific thinking-, and self-control skills.

Due to this, when youths become adults, they often suffer and are unable to live a happy and successful life.

## SOLUTION

Youths aged from 16-29 go through 30 months of holistic education training in employment and life skills.

Students study subjects such as: Language, IT, Character, Leadership, Management, Life-Skills, Mental Skills etc. All of our programs are based on action-learning. [See the next pages for more details]

At the end of the course students will be able to; find better employment, live a just and moral life, and create a positive impact on family, community and nation.

## 5 SEMESTERS



### #1 District

Basic English,  
Science of Life,  
Community Life,  
Team-work,  
Morals,  
Confidence &  
Character,  
Concentration,  
and Seminar  
(beginner).



### #2 Main Center

Level 2 English,  
Basic Portuguese,  
Science of Life,  
Basic Life-skills,  
Self- esteem,  
Seminar (Level 2),  
IT (foundation),  
Mathematics,  
and Sports.



### #3 Trainee

Intermediate English,  
Life-skills,  
Community  
Development,  
Social Service,  
Team-work,  
Basic Leadership,  
Teaching,  
and Conducting  
Seminars.



### #4 Supervisor

Advanced English,  
Intermediate  
Portuguese,  
Advanced IT,  
Science of Life,  
Life-skills,  
Job Employment,  
Accounting,  
Working in Project  
Teams, and  
Supervising Teams.



### #5 Magan

Advanced English,  
Advanced Portuguese,  
Community  
Development,  
Social Service,  
Project Management,  
Leadership,  
Teaching,  
and Science of Life in  
Application.

# Learning a Second Language

## Subject #1 of the 2.5 Year Boarding

Our boarding students join our schools in the district centers where they start learning English as a second language. English is one of our Science of Language Programs, but it is not until they enroll into the second semester, that they start learning Portuguese as a second language.

All our Science of Language Programs focus on practice based learning. We begin by teaching fundamental grammar formulas which focus on a core of 72 system words. By learning a sound grammatical framework, students are able to see, construct and practice the language extremely quickly, and ready to build up vocabulary later.



### EASY SYSTEM FOR PRONUNCIATION

Right from the start of their course, students learn a unique pronunciation system that helps students pronounce English words as a native speaker. For those students who are having difficulties reading, the pronunciation system works out perfectly as it uses a symbol system to identify vowel and consonant sounds in words.



### SYSTEMATIC WAY OF LEARNING THROUGH

Students learn a second language in a systematic way which starts with basic formulas and grammar principles. As they are going through their course, we gradually build on their understanding and skills, enabling them to construct sentences with system words, nouns, verbs, and combine sentences with conjunctions.



### PRACTICE BASED LEARNING METHODS

All the students' learning is carried out with tons of speaking practice. Throughout their course, ~ 80% of their classroom time is spent on actual speaking practice. Students learn how to ask and answer questions, converse with each other on daily topics, give presentations on a variety of topics, and sing simple songs.



### WRITING AND COMPREHENSION SKILLS

Once the students are able to construct sentences with conjunctions, students move on to comprehensive text learning. They learn motivational stories and are asked to answer questions based on the stories. Their learning is also paired with writing short essays which help them to reflect on and understand the topics better.

# IT Skills

## Subject #2 of the 2,5 Year Boarding Program

Our IT or computer program is a uniquely designed program where students learn soft-ware and hard-ware functions. Having IT skills, enables students to have better job opportunities in their future.



### Typing

Students learn how to type with 10 fingers, using a finger-typing software, that follows a step by step procedure. Students start learning MS Office once they can pass the typing test.



### MS Office

We teach students the 4 most commonly used Microsoft Office programs in today's office environment: MS Word, MS Excel, MS PowerPoint, and MS Publisher. Students learn the tools and do exercises to develop their skills.



### Advanced IT

In this course, students learn: [1] how to be efficient and effective on the internet, [2] how to install and uninstall software, and [3] advanced software programs for editing videos, photos, vectors and documents.



### Hardware

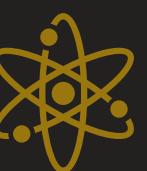
Throughout this course, students gain insights into the physical parts of a computer. Their learning consists of disassembling and assembling a CPU, plus identifying and solving computer hard-ware problems.



# Life Skills

## Subject #3 of the 2,5 Year Boarding Program

Our life-skill program aims to help our boarding students develop all the necessary skills needed to cope with the challenges of life. Throughout different stages of the life skill program, students are trained in all the 10 AHHA-skills. Below you can see some of the main activities students go through throughout the 5 semesters of the boarding program.



Students learn motivational topics and science of life concepts as part of their life-skill course. Classes are conducted by senior teachers who have developed a strong AHHA skill-set.



### Science of Life Classes



### Discussions & Seminars



Living in a community helps students learn how to work together (examples: cooking, cleaning, and working with their class), as well as doing many social activities together (examples: community prayers, eating meals, studying together).



### Community Life & Teamwork



Through discussions, students can go deeper into the Science of Life concepts. After having a thorough understanding, they present their understanding and reflection outcomes in a class seminar.

# Character

## Subject #4 of the 2,5 Year Boarding Program

One of the beautiful aspects of our program is that it transforms a person's character by the means of so many activities. The Science of Life Program teaches the students the importance of acquiring both "society" and "social" skills in order to become a well-established person in society.



### Social Skills

having discipline / being flexible towards situations and others / relationships / teamwork / service to the community

**Activities:** studying, cleaning, and working together / class outings / daily school anthem / community service projects



### Society Skills

feeling equal to others / sharing / stand for ideas and for one self / mixing around with different people / sociability

**Activities:** seminars / prayer gatherings / discussions / cooperating with people from different cultural backgrounds

# Leadership

## Subject #5 of the 2,5 Year Boarding Program

The leadership program helps students build their leadership traits throughout different activities. The main traits it focuses on are setting goals (personal as well as project-related), perseverance to realize those goals and manifesting all the necessary AHHA skills to form a role model for other students.

### Teaching

During the 3<sup>rd</sup> and 5<sup>th</sup> semester of the boarding program, students learn how to teach our curriculums in one of our district centers. Teaching is a great way to learn leadership since trainee-teachers need to think about how they can help their students achieve their objectives. Trainee-teachers are also role-models for their students, and therefore need to strive to live by higher moral standards.



### Responsibilities & Projects

Right from the first day in AHHA, students are given small responsibilities to develop leadership traits. Whereas they start with small projects like being a class-monitor or being in charge of a specific area for cleaning, they gradually get more difficult responsibilities like being a school captain, a kitchen manager, a manager in one of our district centers, or a supervisor role. All these help build them into leaders.



# Management

## Subject #6 of the 2,5 Year Boarding Program

During the third semester, students become trainees in one of our district centers. Throughout the semester, students usually begin as assistants to the teachers, but as they advance through the course, they take on the role of teachers in the centers. Having this opportunity, enables them to learn management on a small scale. In short, they learn "classroom management" which requires them to plan and prepare lesson plans, organize their students and classroom settings, look into their students' improvement and draw plans on how to improve them.

Within the fourth semester, they will learn how to work in project teams. As a team of 4 to 8 students, they will be involved with the main activities of 5 different departments in the HQ of AHHA Timor-Leste. The departments are: the kitchen, the accounts department, the administration department, the store, and the children's class. The teams will rotate through all the departments throughout the semester. In each team, one student can volunteer to take on the role of the team's supervisor. They will learn skills like basic project management, problem-solving, communication and more.

At the final stage of the students' learning, students will carry out their internship. During this course, students are given a chance to either run a district center or become assistant to one of our district managers. They now need to manage a team (of trainees) and help make the school and its students improve. As a district manager, many skills can be acquired, like learning how to: galvanize teams, plan and organize events (e.g. community service projects or seminars), intermediate project management, problem-solving, and leadership.



### Classroom Management

Semester 3: TRAINEE



### Project Teams

Semester 4: SUPERVISOR



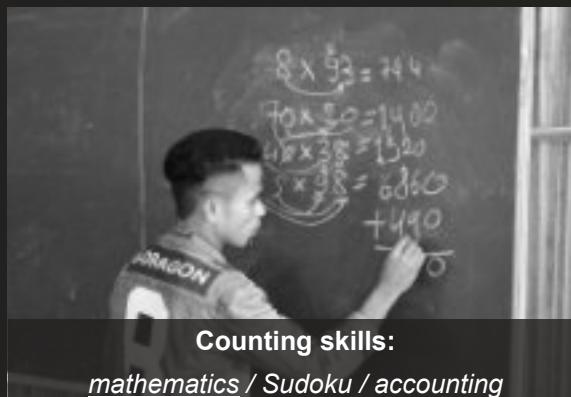
### Project Manager

Semester 5: MAGAN

# Mental Skills

## Subject #7 of the 2,5 Year Boarding Program

Mental skills are all about developing belief in self, enhancing one's IQ, and strengthening one's ability to focus on specific tasks. The programs covered under the mental skills are "counting skills", "sports", "concentration skills", "breaking shyness". Mental skills form an important foundation for someone to be successful in their studies or work. All these activities, therefore, help the students to perform better in their studies. The activities are also paired with other benefits, such as improving one's physical health through sports or one's ability to start their own business by being competent in counting skills.





## The Second Home Program



For students who are still attending public school, and therefore cannot join our full-time boarding program, we have created the Second Home Program. Instead of spending a lot of time to travel to public school and back home (sometimes up to 3 hours), students can get many benefits from our full-time boarding program while still attending public school.



### Spend lesser time traveling

Instead of spending a lot of time going back and forth from school to home, students will only need to spend a maximum of 20 minutes to travel to their public school. This leads to fewer dropouts in public schools as students are more encouraged to attend their school on a daily basis. Having more time to spend on school activities also increases the productivity of the students.

### Two types of education

When students graduate from public schools, they often lack so many skills through which they are unable to get good employment. By being a second home student, students can learn English, IT, life-skills, leadership, character and mental skills. All these increase their chances of getting a good job in their future.

### Improved discipline

Public schools often lack human resources to help students focus on their studies and develop a good character as they are attending school. Teachers in AHHA Education will guide and support students to focus on their studies and help them to have this skill when they attend public school. They also can help students to live according to moral principles.

### Developing life skills

The public school curriculum does not train students to become more confident, responsible, positive-minded, a team player, etc. The second home program aims to help students develop all the AHHA skills. Having developed those, they are now capable of top-performing in their schools and any other environment.

### Mentorship and guidance

Many students do not get proper guidance from home or from school regarding the challenges that lie ahead in life and the decisions that one needs to make regarding their future studies and career. In AHHA Education we can support, advise, and guide students on how to make the right decisions and overcome different kinds of challenges.

# NON-BOARDING PROGRAMS

PART TIME CLASSES ( LANGUAGES )

PART TIME CLASSES ( IT )

VOCATIONAL SKILLS

EARLY CHILDHOOD DEVELOPMENT

PARTNER PROGRAMS

EDUCATION CONTRACTORS

## Part Time Classes (Languages)

Part Time Classes are provided in our main center in Dili from Monday until Friday. There we provide quality English, Korean, Portuguese, Tetum, and Japanese. In the districts we also provide English and Portuguese language classes as part of our Part Time Program.

The courses are offered to school-going youths, university students, company employees or to anyone who wants to learn one of the languages offered. Classes are interactive, student-focused, practice intensive, and fun. Teachers and students often form friendships which enhances the learning experience.



### ENGLISH

Most of the students join the school to study English level 1. Upon completion they continue to level 2 (presentation & conversation).

### KOREAN

We teach Korean as a second language in our main center. Students who speak Korean often choose to work overseas in Korea.

### PORTUGUESE

Our program helps the Timorese to improve their Portuguese communication skills needed in a working environment.

### TETUM

Tetum as a second language helps foreigners to integrate into the country and its working environment.

### JAPANESE

Japanese is now easier to learn due to our unique symbol system. Those who have learned it, can study and work overseas.

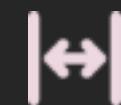
### OUTCOMES



Language speaking & conversation skills



Better scores in public school



Closing the Portuguese language gap



Qualified to work overseas  
(Korea, Japan, & Australia)

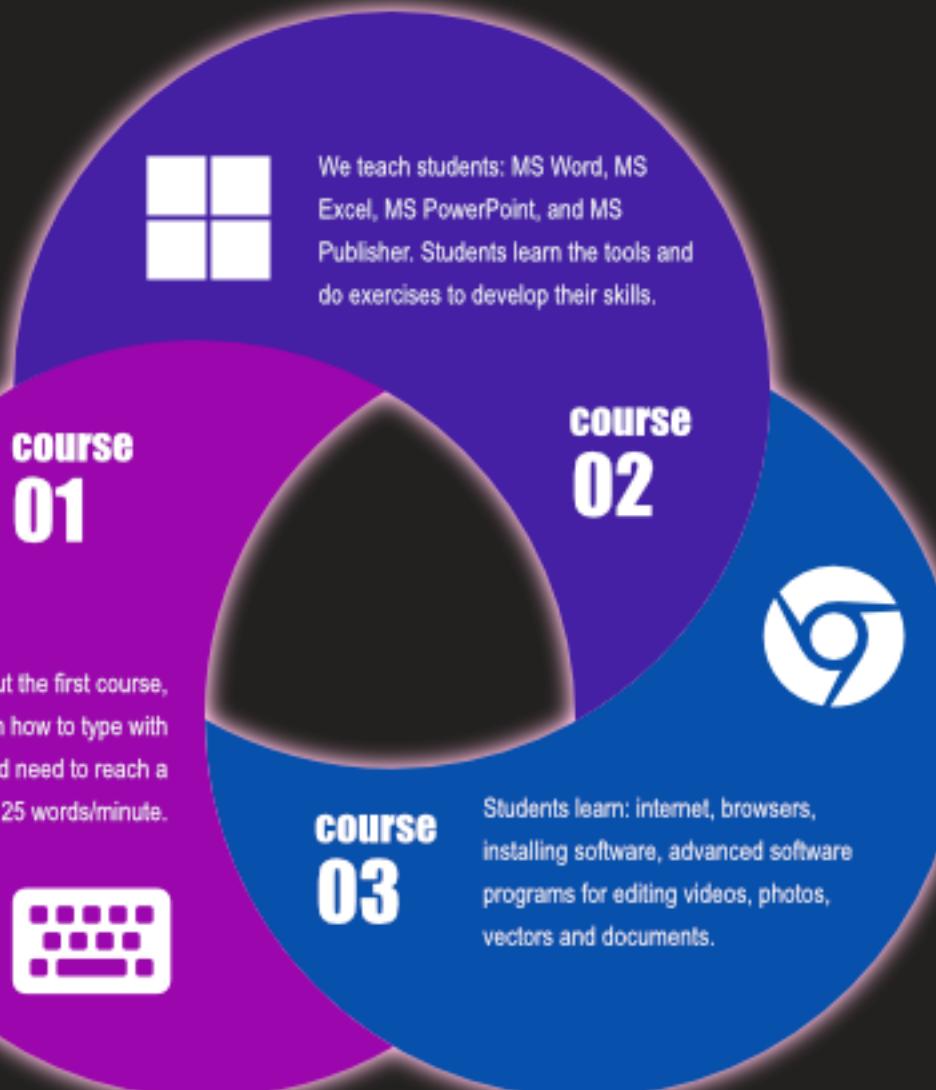


Better communication in work environments.



Better job opportunities & work qualifications

# Part Time Classes (IT)



# VOCATIONAL SKILLS



## AGRICULTURE PROJECT

Since 2018 we have started the project to create a self- sustainable system of living. We mainly plant vegetables.



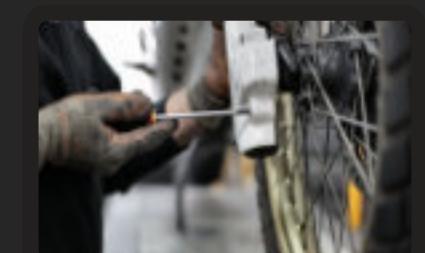
## COMPUTER REPAIR

This program educates students to identify computer hardware problems and fix them on their own.



## MOTORBIKE REPAIR

In this course students learn how to assemble and repair motorbikes. The course is filled with practical exercises.



# Early Childhood Development



AHHA Education Timor's Early Childhood Development Program teaches children six important skills that can help them to do better in school and life. The six skills are *physical-, mental-, social-, school-, society-, and leadership skills*.

Children learn the six skills through a variety of mediums such as *stories, songs, crafts, acting, playing, and outdoor activities*. Our classes are focused on developing a strong foundation in the child's character and in nurturing a child's potential.



## *Physical Skills*

Flexible, Mobile, Healthy, Strong, Energetic, Fast, Precise, Balance, Able to Exercise, Able to Climb



## *Mental Skills*

Abstract Thinking, Concentration, Good Memory, Calculate, Imagine Solving Problems



## *Social Skills*

Feel equal, Public sharing, Stand for ideas, Mix around with others, Sociable



## *Society Skills*

Cooperative, Responsible, Reliable, Fair, Positive Team Player, Friendly, Helpful, Kind



## *School Skills*

English, Mathematics, Computer, Accounts, General Knowledge



## *Leadership Skills*

Help friends understand things, Class Monitor, Preparation Skills, Lead friends in activities.

# Partner Programs



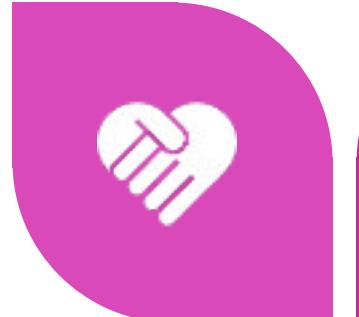
## PUBLIC SCHOOLS

**Impact:** Better results in secondary public school and closing the Portuguese language gap in the country.



## NGOs

**Impact:** Better communication & cooperation between agencies after learning the English language.



## MINISTRIES

**Impact:** Ministerial Departments improve overall working quality through language classes (English & Portuguese).

## SATELLITE CENTERS

**Impact:** By setting satellite centers in villages, our programs (language/science of life) have a further outreach.

Our partner program is a partnership between AHHA Education Timor-Leste and various secondary schools, NGOs (e.g. UNDP), Ministerial Departments (e.g. training of police staff or SEFOPE), or communities where education is needed. We provide our educational programs (mainly English & Portuguese) on a daily or weekly base.



PUBLIC SCHOOLS



MINISTRIES



NGOs



SATELLITE CENTERS

# Education Contractors



## Projects for overseas workers

Since 2017 the government of Timor-Leste has contracted us to train people who have applied for foreign job positions in either Australia or Korea. The Australian and Korean governments require the Timorese people to speak the local language. Due to years of providing quality language education to communities in Timor-Leste, the government has entrusted AHHA Education Timor-Leste to carry out these projects.

### Teaching ENGLISH to Seasonal Workers for Australia [2019-2020]

The government has contracted AHHA Education Timor-Leste to provide English education on a daily base to 750 people who are going to become seasonal workers in Australia. The length of the program is 6 months.



### Teaching KOREAN to Seasonal Workers for Korea [2019-2020]

The government has contracted AHHA Education Timor-Leste to provide Korean Language education on a daily base to 250 people who are going to become seasonal workers in Korea. The length of the program is 6 months.



#### OUTCOMES



ECONOMIC GROWTH  
FOR THE COUNTRY



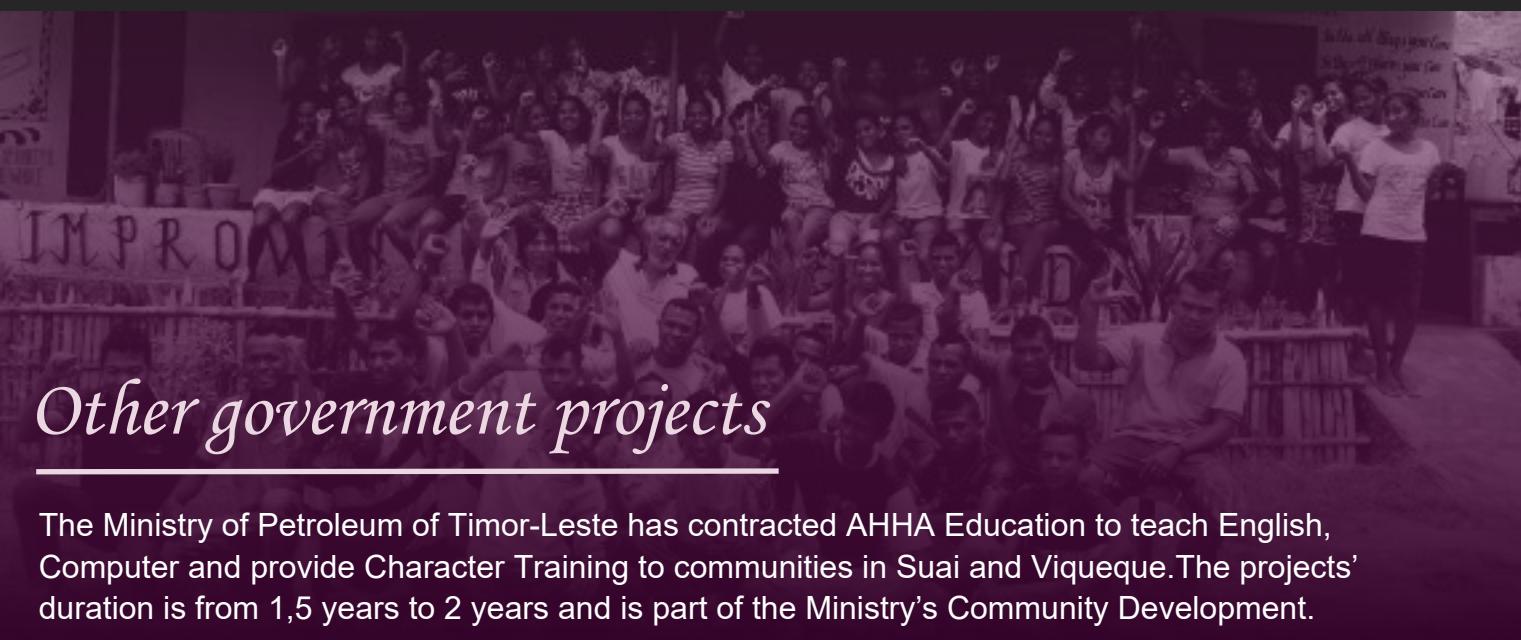
MORE COMMUNITY  
GROWTH UPON RETURN



BETTER JOB OPPORTUNITIES  
UPON RETURN



OVERSEAS WORKING  
EXPERIENCE



## Other government projects

The Ministry of Petroleum of Timor-Leste has contracted AHHA Education to teach English, Computer and provide Character Training to communities in Suai and Viqueque. The projects' duration is from 1,5 years to 2 years and is part of the Ministry's Community Development.



#### OUTCOMES

- COMMUNICATION SKILLS



- COMMUNITY RELATIONSHIPS

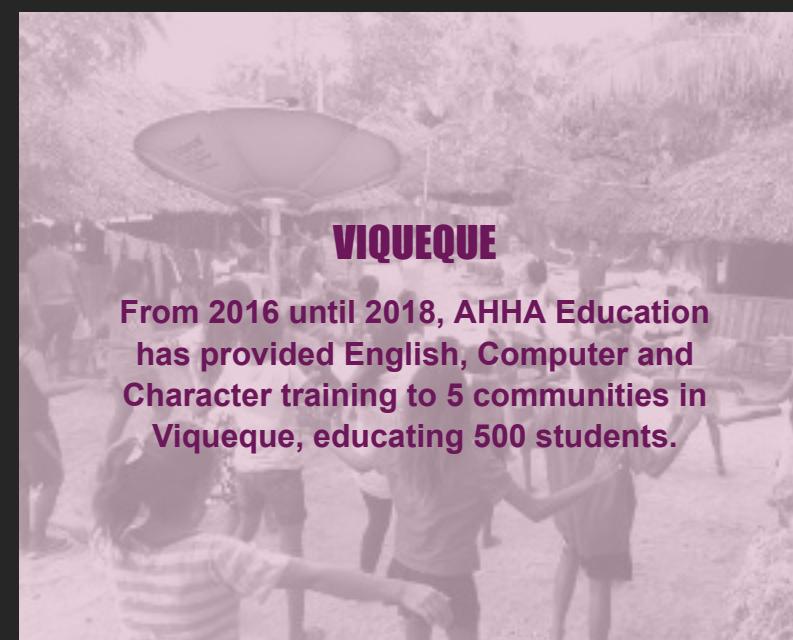


- BETTER JOB OPPORTUNITIES



SUAI

From 2014 until 2018, AHHA Education has provided English, Computer and Character training to 5 communities in Suai, educating 3000 students.



VIQUEQUE

From 2016 until 2018, AHHA Education has provided English, Computer and Character training to 5 communities in Viqueque, educating 500 students.

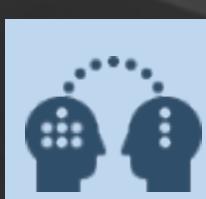
# TRANSFER OF SKILL PROGRAM



## GOOD CITIZEN PROGRAM



## BRING BACK HOME PROGRAM



## HIGHER LEADERSHIP TRAINING

# GOOD CITIZEN PROGRAM



Upon graduation, students have the choice to pursue their studies in AHHA Education Timor-Leste and enter the “Good Citizen Program (Local Volunteer Program)”. This program is the first building stepping stone to become a well-experienced teacher, manager, and leader in the field of social service and community development.



Students of the program take on a range of responsibilities from being teachers to being in charge of the school operations, the school kitchen, school logistics and more.

Through these activities, they can learn management, planning, leadership, community-thinking and so on, which are important components of Big Teacher’s **NGO Service Life** and **NGO Set-up** program.

Not only do they learn different hard skills, they also practice different soft skills and continue to develop their AHHA skills in order to continuously develop their full potential.

## OUTCOMES



IMPROVED AHHA SKILLSET



BASIC MANAGEMENT



FOUNDATION IN LEADERSHIP



SOCIAL CONSCIOUSNESS



COMMUNITY THINKING



PLANNING & ORGANIZING

# BRING BACK HOME PROGRAM



Our Bring Back Home Program is a powerful educational program where outstanding volunteers get a 2-year placement in one of our overseas operations; Laos or Cambodia. After getting a lot of experience and having developed many skills, the volunteers return to Timor-Leste and transfer their gained knowledge and skills to Timorese youths for another 6 months.

## What do students gain?

**INTERNATIONAL TRAINING & WORKING EXPERIENCE**

**AIRPLANE AND TRAVEL EXPERIENCE**

**INTERNATIONAL PEER MODELLING**

**NEW CULTURAL EXPERIENCE**

**INDEPENDENT THINKING**

**FULL HUMAN ABILITY DEVELOPMENT**



Upon completion of the 'Bring Back Home Program', students will be rewarded with an **Action Learning NGO Bachelor Degree in Language & Development studies.**



# HIGHER LEADERSHIP TRAINING



Upon completion of the "bring back home program", volunteers can enter the final stage of our program: the higher leadership training program. In this program, volunteers will be learning all the skills which are part of **Big Teacher's NGO Service Life and NGO Set-up Program**.

## Volunteers will develop the following skills:

- ♦ Coaching, advising & training
- ♦ Business & Strategy Thinking
- ♦ Project planning & management
- ♦ Relationships with officials & the community
- ♦ Budget planning & accounts for the center
- ♦ Education & development mindset.

## Outcomes:



Lasting impact in the community



Transfer of AHHA skills to others



Live by principles of science



Able to start an initiative on their own



Understand the power of potential



Great educator in the community



Able to run a center independently



Balanced life of survival and service


**RECOGNITION  
from**

- President of Timor-Leste & Nobel Peace Prize Winner, José Ramos-Horta
- Prime Minister of Timor-Leste, Xanana Gusmão
- Prime Minister of Malaysia, Tun Dr. Mahathir
- King of Cambodia, King Sihanouk
- Ministers for Education Cambodia and Malaysia

