

Management

Subject #6 of the 2,5 Year Boarding Program

During the third semester, students become trainees in one of our district centers. Throughout the semester, students usually begin as assistants to the teachers, but as they advance through the course, they take on the role of teachers in the centers. Having this opportunity, enables them to learn management on a small scale. In short, they learn “classroom management” which requires them to plan and prepare lesson plans, organize their students and classroom settings, look into their students’ improvement and draw plans on how to improve them.



Classroom Management
Semester 3: TRAINEE

Within the fourth semester, they will learn how to work in project teams. As a team of 4 to 8 students, they will be involved with the main activities of 5 different departments in the HQ of AHHA Timor-Leste. The departments are: the kitchen, the accounts department, the administration department, the store, and the children’s class. The teams will rotate through all the departments throughout the semester. In each team, one student can volunteer to take on the role of the team’s supervisor. They will learn skills like basic project management, problem-solving, communication and more.



Project Teams
Semester 4: SUPERVISOR

At the final stage of the students’ learning, students will carry out their internship. During this course, students are given a chance to either run a district center or become assistant to one of our district managers. They now need to manage a team (of trainees) and help make the school and its students improve. As a district manager, many skills can be acquired, like learning how to: galvanize teams, plan and organize events (e.g. community service projects or seminars), intermediate project management, problem-solving, and leadership.



Project Manager
Semester 5: MAGAN