

PROJECT PAVILION SHELTERED AREAS FOR STUDENT WELL-BEING

CAMBODIA DIRECTOR'S NOTE

Thank you for considering joining us at AHHA Education in our mission to transform the lives of young people in Cambodia. Your partnership offers a unique opportunity to not only make an impact on the lives of students, but also to foster lasting change in a rapidly developing nation.

For many years, our dedicated team has provided a solid educational foundation to students who might have otherwise been left behind. Our journey has been both challenging and incredibly rewarding. At our HQ in Phnom Penh, we have successfully built a strong network of teachers, managers, former students, and community members who share our mission. As our capacity has grown, we are are hoping to channel new resources into improving and expanding the facilities at our school, fostering a more enriching learning environment for our students.

Looking to the future, we recognize the need for invested partnerships to help us facilitate these goals. As you read through this proposal, I would like to extend my sincerest gratitude for taking the time to reflect on this project and its potential impact on Cambodian youths.

We assure you that your support will be utilized effectively and efficiently to bolster the educational experience of our students. We invite you to join us on this incredible journey and thank you for your shared efforts to build a better future for Cambodia.

Yours sincerely,

CD Singh

PROJECT PAVILION

Sheltered Areas for Student Well-Being



PROJECT OVERVIEW

AHHA Education is a NGO dedicated to empowering underprivileged youth in Cambodia through holistic education. Our main campus in Phnom Penh is the site of a 20-month intensive boarding program, a course designed to equip young Cambodians with the language and career skills necessary for future success. AHHA Education is committed to providing an ideal learning environment at our campus, but is facing a challenge with the increasingly hot and often rainy climate in Phnom Penh. Covered outdoor areas are sorely needed for our students to have space for dining, independent study, socialization. **Therefore, the aim of this project is to secure \$10,428.23 in funds to construct 5 new sheltered areas on our campus. Anticipated outcomes include an improved academic learning environment, enhanced student well-being, and an overall improved sense of community at our school.**

AHHA EDUCATION CAMBODIA

AHHA Education is a non-governmental organization founded by Dr. Madenjit Singh and co-founded by his son, CD Singh. They were driven by a shared vision to provide comprehensive education to underprivileged youth and to empower young people to become change-makers in their own lives and communities. Established in 2000, AHHA Education now operates over 50 **schools** in **Cambodia**, **Laos**, **Japan**, and **Timor-Leste**.

The Cambodian Branch of AHHA Education operates under the leadership of CD Singh. He has over 20 years of experience in non-profit education. Our local team is made up of more than 50 experienced teachers, administrators, and managers from Cambodia and Timor-Leste, as well as a cohort of international directors and volunteers.

AHHA Education empowers students through a range of **targeted educational programs**. Our main campus in Phnom Penh offers a transformative **20-month boarding program** in which underprivileged youths are taught English proficiency, IT literacy, socioemotional competency, and career development. Graduates obtain critical leadership skills, gain a professional networking community, and boast a 95% employment rate.

Our boarding program curriculum is carefully crafted to be **student-centered** and **action-based**. We believe in fostering active participation and meaningful engagement in the learning process. Through discussions, presentations, and hands-on activities, our students are given authentic opportunities to practice what they learn. This equips them with the **necessary life skills** needed to succeed both personally and professionally.

The impact of AHHA Education Cambodia is substantial, impacting the lives of over 150,000 students over the past 20 years. Notable achievements include the **Global Development Network's Most Innovative Development Project** (2013-2014) and the **AYA (Asian Youth Ambassadors) Award** (2008).



PROBLEM STATEMENT

Our boarding school in Phnom Penh is facing a challenge in providing an ideal learning environment for our students.

Our facilities are **outdated**. The dining pavilion is 12 years old and on the brink of being structurally unsound. Also, our **classrooms are too small** for all of our students to rehearse presentations, plan projects, and practice their English skills as our curriculum intends. It is therefore necessary for students to utilize our outdoor spaces during their independent work time.

> As our campus is our students' home, these outdoor areas double as social spaces in which to relax and interact with one another. Research underscores the importance of this outdoor time, which positively impacts cognitive function, mental health, and sleep quality [1], all of which are essential for the academic success of our students.

In Phnom Penh, the temperature highs are above **30 degrees year-round**, with daily temperatures reaching nearly 40 degrees during the dry season. Likewise, the rainy season brings **precipitation for more than 15 days** during the wettest months [2], which can often flood our back courtyard.

> There is an urgent need for more sheltered areas at our campus. As a nonprofit school with limited resources, securing additional funding for this project is essential to give students the learning and living spaces they deserve.

[1]] <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8125471/</u> [2] <u>https://nces.ed.gov/programs/coe/pdf/inhttps://weather-and-climate.com/average-monthly-Rainfall-Temperature-Sunshine.Phnom-Penh.Cambodia</u>



OUR OBJECTIVE

In order to enhance student well-being at our school, our aim is to improve our school facilities and create a more conducive outdoor learning environment for our boarding students. We are therefore seeking \$10,428.23 to construct five new sheltered areas on our campus: one dining hall, two raised pavilions in the back courtyard, one shade pavilion in the front courtyard, and an awning on the eastern side of our classroom building.

PROJECT IMPLEMENTATION

Given our network and experience completing similar projects in the past, we anticipate that the new facilities will be completed **approximately one month after receiving the necessary funds.**

PHASE 1: PROJECT DESIGN

Our Design and Construction Coordinator develops comprehensive designs for the sheltered areas based on measurements taken.

PHASE 2: PROCURE SUPPLIES

Upon receiving the necessary funds, we promptly secure the building materials from our supplier.

PHASE 3: MANAGE LABOR

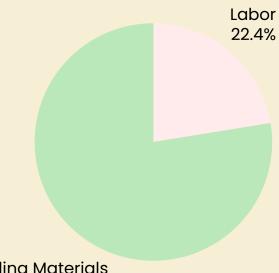
We leverage our local resources to establish a team of construction workers to complete the project.

PHASE 4: CONSTRUCT SHELTERS

Our team begins construction of the sheltered areas, which is estimated to take 27 working days for all shelters combined.

BUDGET

AT A GLANCE



Building Materials 77.6%

Total: \$10,428.23

The following pages outline the itemized budgets of each project







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PROJECT PLAN: SHADE PAVILION





	PRICE PER UNIT	NUMBER OF UNITS	TOTAL PRICE			
	IRON BARS (6 METERS LONG)					
90 x 90 mm	\$17.13	17	\$291.21			
40 x 80 mm	\$11.27	12	\$135.24			
30 x 60 mm	\$8.77	48	\$420.96			
25 x 25 mm	\$4.65	50	\$232.50			
SUPPLIES						
Sheet Metal /m²	\$5.90	224	\$1321.60			
Cement /Bag	\$5.25	4	\$21			
Sand /m³	\$18	2	\$36			
Welding Electrodes / Box	\$5	2	\$10			
Nails / Bag	\$3.90	6	\$23.40			
Rust Paint Can	\$3	3	\$9			
Tiles / Box of 8 1 Box = 1.28m² tiling	\$6.5	-	-			
LABOUR /DAY						
Supervisor	\$20	10	\$200			
Worker 1	\$15	10	\$150			
Worker 2	\$15	10	\$150			
Worker 3	\$15	10	\$150			
		Total Price	\$3,150.91			

PROJECT PLAN: RAISED PAVILIONS



Height		
5 M		
Base		
5.3M x 5.3M		

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m

	PRICE PER UNIT	NUMBER OF UNITS	TOTAL PRICE		
	IRON BARS	(6 METERS)			
90 x 90 mm	\$17.13	4	\$68.52		
40 x 80 mm	\$11.27	5	\$56.35		
30 x 60 mm	\$8.77	6	\$52.62		
25 x 25 mm	\$4.65	9	\$41.85		
SUPPLIES					
Sheet Metal /m²	\$5.90	28.09	\$165.73		
Cement /Bag	\$5.25	13	\$68.25		
Sand /m³	\$18	2.5	\$45.00		
Welding Electrodes / Box	\$5	1	\$5.00		
Nails / Bag	\$3.90	1	\$3.90		
Rust Paint Can	\$3	1	\$3.00		
Tiles / Box of 8 1 Box = 1.28m² tiling	\$6.5	22	\$143.00		
LABOUR /DAY					
Supervisor	\$20	5	\$100.00		
Worker 1	\$15	5	\$75.00		
Worker 2	\$15	5	\$75.00		
Worker 3	\$15	5	\$75.00		
		Total Price	\$978.22		
		X2 Pavilions	\$1956.44		

PROJECT PLAN: DINING HALL





	PRICE PER UNIT	NUMBER OF UNITS	TOTAL PRICE				
IRON BARS (6 METERS)							
90 x 90 mm	\$17.13	8	\$137.04				
40 x 80 mm	\$11.27	10	\$112.70				
30 x 60 mm	\$8.77	24	\$210.48				
25 x 25 mm	\$4.65	44	\$204.60				
SUPPLIES							
Sheet Metal /m²	\$5.90	189.72	\$1,119.35				
Cement /Bag	\$5.25	82	\$430.50				
Sand /m³	\$18	9	\$162.00				
Welding Electrodes / Box	\$5	2	\$10.00				
Nails / Bag	\$3.90	4	\$15.60				
Rust Paint Can	\$3	2	\$6.00				
Tiles / Box of 8 1 Box = 1.28m² tiling	\$6.5	149	\$968.50				
LABOUR /DAY							
Supervisor	\$20	13	\$260.00				
Worker 1	\$15	13	\$195.00				
Worker 2	\$15	13	\$195.00				
Worker 3	\$15	13	\$195.00				
		Total Price	\$4,221.77				
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PROJECT PLAN: EASTERN AWNING





	PRICE PER UNIT	NUMBER OF UNITS	TOTAL PRICE		
IRON BARS (6 METERS)					
90 x 90 mm	\$17.13	7	\$119.91		
40 x 80 mm	\$11.27	6	\$67.62		
30 x 60 mm	\$8.77	17	\$149.09		
25 x 25 mm	\$4.65	18	\$83.70		
SUPPLIES					
Sheet Metal /m²	\$5.90	75.15	\$443.39		
Cement /Bag	\$5.25	2	\$10.50		
Sand /m³	\$18	1	\$18.00		
Welding Electrodes / Box	\$5	1	\$5.00		
Nails / Bag	\$3.90	1	\$3.90		
Rust Paint Can	\$3	1	\$3.00		
Tiles / Box of 8 1 Box = 1.28m² tiling	\$6.5	-	-		
LABOUR /DAY					
Supervisor	\$20	3	\$60.00		
Worker 1	\$15	3	\$45.00		
Worker 2	\$15	3	\$45.00		
Worker 3	\$15	3	\$45.00		
		Total Price	\$1,099.11		

PROJECT OUTCOMES

Upon successful completion of this project, our nonprofit school will benefit in the following ways:

ENHANCED LEARNING ENVIRONMENT

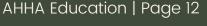
The shaded pavilions will provide versatile spaces for independent study, collaboration and socialization.

IMPROVED STUDENT WELL-BEING

Access to outdoor spaces will make our boarding school feel more like a home, offering our students chances for relaxation and stress relief.

ENGAGEMENT AND COLLABORATION

The involvement of students, teachers, and stakeholders will foster a shared sense of community and contribute to the positive spirit of our boarding school.









THE TEAM





Guilar

Meach Hoeun (Powerful) PROJECT MANAGER

Holistic Director

An AHHA graduate himself, Powerful has 20 years of experience at our NGO. In addition to his teaching and school management expertise, Powerful has years of experience overseeing the design and construction of facilities at our Phnom Penh campus. His knowledge and local network will ensure our project is completed effectively.

Patrick Peter Clejan

Communications Director

With 12 years of experience at our NGO, Peter has held leadership positions in various departments such as education and communications. Notably, he is an expert in curriculum development. For this project, his primary role will be facilitating communication between our donors and our school. His vast experience and skills will be instrumental in maintaining the transparency and efficiency of our project.

Roeun Daro

Accounts Director

Daro is an AHHA Graduate with 15 years of service in our NGO and over 10 years of experience in accounts. For the last 5 years, he has been the official head of the accounts department, demonstrating his outstanding skills and leadership in financial management. Daro will be responsible for overseeing the budget and accounts for this project.



Thank you so much for supporting our students

The implementation of this project at represents a significant step towards enhancing our learning environment and promoting student well-being.

Your support will not only transform our school campus but also enrich the educational experience of our boarding students, empowering them to thrive academically and personally. Together, we can make a difference in the lives of our students and create a brighter future for our school community.



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